

AN INSTITUTION OF MANGALMAY FOUNDATION TRUST

Campus: 8, Knowledge Park-II, Greater Noida (U.P.)
Institution office: C-116, Sector-39, Noida-201301 (U.P.)
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Class Test 1(CO1)

SUBJECT NAME (CODE):-MP (KCS-403)

CLASS:-B.TECH (IVSEM)

- 1. Explain the evolution of microprocessor with its different generations in detail. Discuss briefly about the types of Microprocessors.
- 2. Discuss in detail about the Microprocessor architecture and Operation of its components.
- 3. Explain how the op-code is fetched from the memory. Explain the op-code fetchcyclewith the help of a timing diagram.
- 4. State the number of T-states required for following instructions: MVI A, 34H, LXI H 2000 H.
- 5. Discuss briefly about the Registers in Microprocessor.

Class Test 2(CO2)

SUBJECT NAME (CODE):-MP (KCS-403)

CLASS:-B.TECH (IVSEM)

- 1. Draw and explain the architecture of 8085 microprocessor, also explain the programmer's model of 8085.
- 2. Draw the PIN diagram of 8086 microprocessor and discuss about each pin.
- 3. Explain the various general purposes registers available in 8085.
- 4. Describe the significance of the term addressing modes. Illustrate the various addressing modes in 8085 along-with suitable examples.
- 5. What are interrupts? Give the classification of interrupts. Explain the hardware and software interrupts used in 8085.

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Class Test 3(CO3)

SUBJECT NAME (CODE):-MP (KCS-403)

CLASS:-B.TECH (IVSEM)

- 1. Explain in detail about the Architecture of 8086 microprocessor with the help of a neat diagram.
- 2. DrawtheFlagregisterof8086.
- 3. Describe the function of BIU and EU in the architecture of 8086 microprocessor. Explain the Register organization of 8086 microprocessor. Explain the function of signals: TEST', LOCK'.
- 4. Illustrate the functional pin diagram of 8086 microprocessor.
- 5. Discuss in detail about the different Address Modes of 8086. Give Example for each type.

Class Test 4(CO4)

SUBJECT NAME (CODE):-MP (KCS-403)

CLASS:-B.TECH (IVSEM)

- 1. What do you understand by the term Instruction sets? Classify the instruction set of 8085 on the basis of their functions. Write the different instructions and explain their function.
- 2. Illustrate the following instructions of 8085 along-with suitable diagram (i) ADD, ADI (ii) ANA, ANI (iii) RLC (iv) RAL (IV) XTHL
- 3. Discuss briefly about the concept of Assembly language. Explain the programming techniques of Looping and Counting. Explain the call and Ret instructions used in 8085.
- 4. Write an assembly language program to find the largest number in a series of number stored from location 2000 H to 200A H. Store the result at location 3000 H. Explain the program with a relevant flowchart.
- 5. Discuss in detail about the instruction formats. What is the difference between Subroutine and Macro? Discuss in detail about the Conditional call and Return instructions.

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Class Test 5 (CO5)

SUBJECT NAME (CODE):-MP (KCS-403)

CLASS:-B.TECH (IVSEM)

- 1. What do you understand by the Peripheral Devices? Demonstrate the interfacing of output and input devices with 8085 along-with a suitable diagram. Also explain the relevant instructions used.
- 2. Explain Direct Memory Access (DMA).Draw the schematic and internal block diagram of 8257 DMA controller.
- 3. Demonstrate the architecture of 8253/54 Programmable Timer and discuss the control word register.
- 4. Write short notes on following.
 - I. 8259 programmable interrupt controller
 - II. 8251 USART
- 5. Explain the following.
 - I. Data transfer schemes
 - II. Interfacing devices

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Class Test 1(CO1-CO2)

SUBJECT NAME (CODE):-DAA (KCS-503)

[Time: 1 hour]

YEAR: 3rd Year

NOTE: Attempt ALL parts

CLASS:-B.TECH(VI-SEM)

[Total Marks: 10]

Branch: B.Tech CSE/AI/DS

- 1. What do you mean by asymptote? Explain Big O, Omega Ω , and Theta Θ notations. Also draw their diagrams.
- 2. Show that $5n^3 + 2n^2 + n + 10^6 = O(n^3)$
- 3. Write an algorithm for insertion of key in the Red Black Tree. Discuss the various cases for insertion of key in red-black tree for given sequence of key in an empty red black tree :5,16,22,25,2,10,18,30,50,12,1
- 4. What is advantage of binary search over linear search? Also, state limitations of binary search
- 5. What is an Algorithm? What are the charactertics of an algorithm?

Class Test 2 (CO3-CO5)

SUBJECT NAME (CODE):- DAA (KCS-503)

[Time: 1 hour]

YEAR: 3rd Year

CLASS:-B.TECH(VI-SEM)

[Total Marks: 10]

Branch: B.Tech CSE/AI/DS

NOTE: Attempt ALL parts

- 1. How Greedy algorithm is different from Dynamic programming?
- 2. Explain Prim's and Kruskal's Algorithms
- 3. What do you mean by backtracking? Explain one situation which cannot be solved without backtracking approach.
- 4. What is Dynamic Programming? Explain with suitable example. What are the features and drawbacks of dynamic programming?
- 5. Explain the Rabin-Karp algorithm for string matching with 11 7=3141592653598793 and P=26.

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Class Test 1(CO1) K1 &K5

SUBJECT NAME (CODE):- BAS203: ENGINEERING MATHEMATICS-II

CLASS:- B.TECH (IISEM)

Total Hours: 1 Attempt all questions Total Marks: 10

- 1. Solve $(D^2 4D + 4)y = x^2 + e^x + \cos 2x$
- 2. Solve by Reduce to its normal form

$$\frac{d^2y}{dx^2} - 2\tan x \frac{dy}{dx} + 5y = \sec x \ e^x$$

3. Solve by Cauchy- Euler equation

$$x^2 \frac{d^2 y}{d^2 x} + 4x \frac{dy}{dx} + 2y = e^x$$

Class Test 2 (CO2) K2, K3 & K5

SUBJECT NAME (CODE):- BAS203 : ENGINEERING MATHEMATICS-II

CLASS:- B.TECH (IISEM)

Total Hours: 1 Attempt all questions

Total Marks: 10

- 1. Find the inverse Laplace transforms of

- i) $\frac{3}{2s}$ ii) $\frac{40}{s^3}$ iii) $\frac{s+2}{s^2+1}$ iv) $\frac{s+4}{s^2-9}$

2. Solve $y_1' = -y_1 + y_2$, $y_2' = -y_1 - y_2$, $y_1(0) = 1$ and $y_2(0) = 0$.

3. Solve $y_1'' + y_2 = -5\cos 2t$, $y_2'' + y_1 = 5\cos 2t$, $y_1(0) = 1$, $y_1'(0) = 1$, $y_2(0) = -1$

and $y_2'(0)=1$.

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Class Test 3 (CO3) K2 & K4

SUBJECT NAME (CODE):- BAS203 : ENGINEERING MATHEMATICS-II CLASS:- B.TECH (IISEM)

Total Hours: 1

Total Marks: 10

- Attempt all questions

 1. Test the convergence of $\sum_{n=1}^{\infty} \left(\sqrt{n^4 + 1} \sqrt{n^4 1} \right)$
- 2. Test the convergence of $\sum_{n=1}^{\infty} \frac{n! \ 2^n}{n^n}$
- 3. Find the half-range cosine series for the function $f(x) = x(\pi x)$; $0 < x < \pi$.

<u>Class Test 4 (CO4)</u> K3, K6& K3

SUBJECT NAME (CODE):- BAS203 : ENGINEERING MATHEMATICS-II CLASS:- B.TECH (IISEM)

Total Hours: 1
Attempt all questions

Total Marks: 10

- 1. Show that the function f(z) defined by $f(z) = \frac{x^2y^3(x+iy)}{x^6+y^{10}}$ $z \neq 0$ f(0) = 0 is not analytic at the origin even though it satisfies Cauchy-Riemann equations at the origin.
- 2. If f(z) = u + iv is an analytic function find f(z) if $u v = e^x(\cos y \sin y)$
- 3. Show that the following function $u(x,y) = x^4 6x^2y^2 + y^4$ is harmonic . Also find the analytic function f(z) = u(x,y) + iv(x,y).

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Class Test 5 (CO5) K3& K5

SUBJECT NAME (CODE):- BAS203: ENGINEERING MATHEMATICS-II **CLASS:- B.TECH (IISEM)**

Total Hours: 1 Attempt all questions **Total Marks: 10**

- Evaluate the residue $\int_{0}^{\infty} \frac{\cos mx}{x^{2} + 1} dx$
- 2. Expand $\frac{1}{z^2 3z + 2}$ in the regions (i) 1 < |z| < 2 (ii) 0 < |z 1| < 1
- 3. Show that $\int_0^{2\pi} \frac{\sin^2 \theta}{a + b \cos \theta} d\theta = \frac{2\pi}{b^2} \left(a \sqrt{a^2 b^2} \right)$ 0 < b < a.

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