

AN INSTITUTION OF MANGALMAY FOUNDATION TRUST

Compuse R. Komovindop Park H. Euralter Smith (4.25.1.) Institution office: C.116. Section 38, Nacial 201301 (4.25.1. e-mail: errors, greenstative/sec.co.m. Ph : 0129 2420400, 2420415 Ph : 0120 2500 681, 2572242 Fax: 0120 2570546

## Faculty Feedback Action Taken Report

## Action Taken Report- 2022-23

We collected feedback from faculty members through carefully designed surveys. These surveys were created to gather their perspectives on various aspects, including curriculum content, curriculum relevance, learning outcomes, library services, syllabus appropriateness, teaching quality, campus environment, infrastructure, safety and security measures, cultural and sports activities, as well as library facilities. Our team has diligently analyzed the received feedback, and we are using the valuable insights to make improvements that are in line with the satisfaction of our faculty.

#### **Analysis Outcomes**

Q. No.	OUESTIONS	%
Q-1	Rate program you teach in term of curriculum	83.80
Q-2	Rate Quality and relevance of the course in program	92.00
Q-3	Is our course is well structured to achieve the learning outcomes	87.40
Q-4	The specified hours for lecture, tutorial and practical work, mentions in teaching scheme are sufficient to complete the cover the syllabus	89.60
Q-5	Books and Reference material are sufficient and relevant in the library	91.60
Q-6	Is our syllabus fulfill the requirement of society, economy and environment	90.6
Q-7	Is our syllabus cover foundation and advance topics	91.0
Q-8	Is our syllabus meets the expectation (values, skills, knowledge, attitude analytical, abilities, applicability, relevance and practical) orientation to real life situations	89.20
Q-9	Is course empowered to build the opportunities in term of employability, entrepreneurship and higher studies among the learner?	90.2



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Engineering & Technology
Greater Noida
(College Code 786)



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Campus: R. Knowledge Purk D. Kreater Noota (U.P.) Institution office: C.116 Sector on Noota 201 for (U.P.) e-mail: mess, ground-secyahors on in Ph 6128-2426400 2426401 Ph 0128-2500-001 25/2241/ Fax: 0128-25/2546

### Faculty Feedback Action Taken Report

#### Action Taken Report - 2021-22

We meticulously crafted surveys to obtain input from our faculty members, seeking their viewpoints on a range of areas. These encompassed curriculum content, curriculum significance, learning outcomes, library services, syllabus suitability, teaching excellence, campus atmosphere, infrastructure, safety protocols, cultural and athletic programs, as well as library resources. Our team has thoroughly assessed the feedback we received, and we are leveraging these valuable insights to implement changes that align with our faculty's contentment.

#### **Analysis Outcomes**

Q. No.	QUESTIONS	%
Q-1	Rate program you teach in term of curriculum	83,80
Q-2	Rate Quality and relevance of the course in program	92.20
Q-3	Is our course is well structured to achieve the learning outcomes	87.20
Q-4	The specified hours for lecture, tutorial and practical work, mentions in teaching scheme are sufficient to complete the cover the syllabus	89.60
Q-5	Books and Reference material are sufficient and relevant in the library	91.40
Q-6	Is our syllabus fulfill the requirement of society, economy and environment	90.20
Q-7	Is our syllabus cover foundation and advance topics	91.00
Q-8	Is our syllabus meets the expectation (values, skills, knowledge, attitude analytical, abilities, applicability, relevance and practical) orientation to real life situations	89.20
Q-9	Is course empowered to build the opportunities in term of employability, entrepreneurship and higher studies among the learner?	90.00



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Mangalmay institute of Engineering & Technology
Greater Noida (U.P.)-201310



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Campus, K. Knowledge Park in Service Novels (10 ft ) Institution office: C.116. Sector 39, Novels JULIST (10 ft ) e-mail: mem-sprostact public to in Ph 8120 2120400 242001 Ph 0120 2100301 2572217 Fax: 0170 2570540

### Faculty Feedback Action Taken Report

#### Action Taken Report - 2020-21

We gathered input from faculty members by disseminating thoughtfully crafted surveys. These surveys aimed to capture their viewpoints on a range of topics, encompassing curriculum content, curriculum relevance, learning outcomes, library services and usefulness, syllabus appropriateness, teaching quality, campus environment, infrastructure, safety and security measures, cultural and sports activities, as well as library facilities. The feedback received has been meticulously analyzed, and the resulting insights are being utilized to implement improvements that align with the faculty's satisfaction.

#### **Analysis Outcomes**

Q. No.	QUESTIONS	%
Q-1	Rate program you teach in term of curriculum	76.20
Q-2	Rate Quality and relevance of the course in program	84.00
Q-3	Is our course is well structured to achieve the learning outcomes	88.80
Q-4	The specified hours for lecture, tutorial and practical work, mentions in teaching scheme are sufficient to complete the cover the syllabus	88.40
Q-5	Books and Reference material are sufficient and relevant in the library	88.80
Q-6	Is our syllabus fulfill the requirement of society, economy and environment	91.00
Q-7	Is our syllabus cover foundation and advance topics	92.40
Q-8	Is our syllabus meets the expectation (values, skills, knowledge, attitude analytical, abilities, applicability, relevance and practical) orientation to real life situations	88.40
Q-9	Is course empowered to build the opportunities in term of employability, entrepreneurship and higher studies among the learner?	88.00



Director
Mangalmay Institute of
Engineering & Technology
Greater Noida
(College Code 786)



AN INSTITUTION OF MANGALMAY FOUNDATION TRUST

Campus: B. Knowledge Park II. Greater No.da (U.P.) Institution office: C.118, Sector 39, Nosta J01301 (U.P.) e-mail: mim\_groundamyshoo.co.in Ph\_0120 2320400, 2420401 Ph\_0120 2500 tal, 2522232 Fax: 0120 2520546

#### Faculty Feedback Action Taken Report

#### Action Taken Report - 2019-20

We collected input from faculty by distributing carefully designed questionnaires. The questionnaires sought their opinions on various aspects, including curriculum aspects, relevance of curriculum, learning outcomes, library and its utility, relevance of syllabus the teaching quality, institute environment, infrastructure, safety and security, cultural and sports activities, and library facilities. The feedback gathered has been analyzed, and the results are used to take actions for the improvement up to the satisfaction of the faculty.

#### **Analysis Outcomes**

Q. No.	QUESTIONS	%
Q-1	Rate program you teach in term of curriculum	79.20
Q-2	Rate Quality and relevance of the course in program	86.20
Q-3	Is our course is well structured to achieve the learning outcomes	91.40
Q-4	The specified hours for lecture, tutorial and practical work, mentions in teaching scheme are sufficient to complete the cover the syllabus	90.20
Q-5	Books and Reference material are sufficient and relevant in the library	88.00
Q-6	Is our syllabus fulfill the requirement of society, economy and environment	86.20
Q-7	Is our syllabus cover foundation and advance topics	87.00
Q-8	Is our syllabus meets the expectation (values, skills, knowledge, attitude analytical, abilities, applicability, relevance and practical) orientation to real life situations	85.80
Q-9	Is course empowered to build the opportunities in term of employability, entrepreneurship and higher studies among the learner?	88.80



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Campus: 8, Knowledge Park-II, Greater Noida (U.P.) Institution office: C-116, Sector-39, Noida-201301 (U.P.) e-mail: mims\_grnoida@yahoo.co.in Ph.: 0120-2320400, 2320401 Ph.: 0120-2500381, 2572237 Fax: 0120-2570546

### Faculty Feedback Action Taken Report

## Action Taken Report - 2018-19

We collected input from faculty by distributing carefully designed questionnaires. The questionnaires sought their opinions on various aspects, including curriculum aspects, relevance of curriculum, learning outcomes, library and its utility, relevance of syllabus the teaching quality, institute environment, infrastructure, safety and security, cultural and sports activities, and library facilities. The feedback gathered has been analyzed, and the results are used to take actions for the improvement up to the satisfaction of the faculty.

#### **Analysis Outcomes**

Q. NO.	QUESTIONS	%
Q-1	Rate program you teach in term of curriculum	89.20
Q-2	Rate Quality and relevance of the course in program	89.20
Q-3	Is our course is well structured to achieve the learning outcomes	89.20
Q-4	The specified hours for lecture, tutorial and practical work, mentions in teaching scheme are sufficient to complete the cover the syllabus	89.20
Q-5	Books and Reference material are sufficient and relevant in the library	87.20
Q-6	Is our syllabus fulfill the requirement of society, economy and environment	88.80
Q-7	Is our syllabus cover foundation and advance topics	91.20
Q-8	Is our syllabus meets the expectation (values, skills, knowledge, attitude analytical, abilities, applicability, relevance and practical) orientation to real life situations	89.20
Q-9	Is course empowered to build the opportunities in term of employability, entrepreneurship and higher studies among the learner?	90.80

