

## Faculty Feedback Action Taken Report

### Action Taken Report- 2022-23

We collected feedback from faculty members through carefully designed surveys. These surveys were created to gather their perspectives on various aspects, including curriculum content, curriculum relevance, learning outcomes, library services, syllabus appropriateness, teaching quality, campus environment, infrastructure, safety and security measures, cultural and sports activities, as well as library facilities. Our team has diligently analyzed the received feedback, and we are using the valuable insights to make improvements that are in line with the satisfaction of our faculty.

### Analysis Outcomes

Q. No.	QUESTIONS	%
Q-1	Rate program you teach in term of curriculum	83.80
Q-2	Rate Quality and relevance of the course in program	92.00
Q-3	Is our course is well structured to achieve the learning outcomes	87.40
Q-4	The specified hours for lecture, tutorial and practical work, mentions in teaching scheme are sufficient to complete the cover the syllabus	89.60
Q-5	Books and Reference material are sufficient and relevant in the library	91.60
Q-6	Is our syllabus fulfill the requirement of society, economy and environment	90.60
Q-7	Is our syllabus cover foundation and advance topics	91.00
Q-8	Is our syllabus meets the expectation (values, skills, knowledge, attitude analytical, abilities, applicability, relevance and practical) orientation to real life situations	89.20
Q-9	Is course empowered to build the opportunities in term of employability, entrepreneurship and higher studies among the learner?	90.20



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## Faculty Feedback Action Taken Report

### Action Taken Report - 2021-22

We meticulously crafted surveys to obtain input from our faculty members, seeking their viewpoints on a range of areas. These encompassed curriculum content, curriculum significance, learning outcomes, library services, syllabus suitability, teaching excellence, campus atmosphere, infrastructure, safety protocols, cultural and athletic programs, as well as library resources. Our team has thoroughly assessed the feedback we received, and we are leveraging these valuable insights to implement changes that align with our faculty's contentment.

### Analysis Outcomes

Q. No.	QUESTIONS	%
Q-1	Rate program you teach in term of curriculum	83.80
Q-2	Rate Quality and relevance of the course in program	92.20
Q-3	Is our course is well structured to achieve the learning outcomes	87.20
Q-4	The specified hours for lecture, tutorial and practical work, mentions in teaching scheme are sufficient to complete the cover the syllabus	89.60
Q-5	Books and Reference material are sufficient and relevant in the library	91.40
Q-6	Is our syllabus fulfill the requirement of society, economy and environment	90.20
Q-7	Is our syllabus cover foundation and advance topics	91.00
Q-8	Is our syllabus meets the expectation (values, skills, knowledge, attitude analytical, abilities, applicability, relevance and practical) orientation to real life situations	89.20
Q-9	Is course empowered to build the opportunities in term of employability, entrepreneurship and higher studies among the learner?	90.00



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### Faculty Feedback Action Taken Report

#### Action Taken Report - 2020-21

We gathered input from faculty members by disseminating thoughtfully crafted surveys. These surveys aimed to capture their viewpoints on a range of topics, encompassing curriculum content, curriculum relevance, learning outcomes, library services and usefulness, syllabus appropriateness, teaching quality, campus environment, infrastructure, safety and security measures, cultural and sports activities, as well as library facilities. The feedback received has been meticulously analyzed, and the resulting insights are being utilized to implement improvements that align with the faculty's satisfaction.

#### Analysis Outcomes

Q. No.	QUESTIONS	%
Q-1	Rate program you teach in term of curriculum	76.20
Q-2	Rate Quality and relevance of the course in program	84.00
Q-3	Is our course is well structured to achieve the learning outcomes	88.80
Q-4	The specified hours for lecture, tutorial and practical work, mentions in teaching scheme are sufficient to complete the cover the syllabus	88.40
Q-5	Books and Reference material are sufficient and relevant in the library	88.80
Q-6	Is our syllabus fulfill the requirement of society, economy and environment	91.00
Q-7	Is our syllabus cover foundation and advance topics	92.40
Q-8	Is our syllabus meets the expectation (values, skills, knowledge, attitude analytical, abilities, applicability, relevance and practical) orientation to real life situations	88.40
Q-9	Is course empowered to build the opportunities in term of employability, entrepreneurship and higher studies among the learner?	88.00



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### Faculty Feedback Action Taken Report

#### Action Taken Report - 2019-20

We collected input from faculty by distributing carefully designed questionnaires. The questionnaires sought their opinions on various aspects, including curriculum aspects, relevance of curriculum, learning outcomes, library and its utility, relevance of syllabus the teaching quality, institute environment, infrastructure, safety and security, cultural and sports activities, and library facilities. The feedback gathered has been analyzed, and the results are used to take actions for the improvement up to the satisfaction of the faculty.

#### Analysis Outcomes

Q. No.	QUESTIONS	%
Q-1	Rate program you teach in term of curriculum	79.20
Q-2	Rate Quality and relevance of the course in program	86.20
Q-3	Is our course is well structured to achieve the learning outcomes	91.40
Q-4	The specified hours for lecture, tutorial and practical work, mentions in teaching scheme are sufficient to complete the cover the syllabus	90.20
Q-5	Books and Reference material are sufficient and relevant in the library	88.00
Q-6	Is our syllabus fulfill the requirement of society, economy and environment	86.20
Q-7	Is our syllabus cover foundation and advance topics	87.00
Q-8	Is our syllabus meets the expectation (values, skills, knowledge, attitude analytical, abilities, applicability, relevance and practical) orientation to real life situations	85.80
Q-9	Is course empowered to build the opportunities in term of employability, entrepreneurship and higher studies among the learner?	88.80



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## Faculty Feedback Action Taken Report

### Action Taken Report - 2018-19

We collected input from faculty by distributing carefully designed questionnaires. The questionnaires sought their opinions on various aspects, including curriculum aspects, relevance of curriculum, learning outcomes, library and its utility, relevance of syllabus the teaching quality, institute environment, infrastructure, safety and security, cultural and sports activities, and library facilities. The feedback gathered has been analyzed, and the results are used to take actions for the improvement up to the satisfaction of the faculty.

### Analysis Outcomes

Q. NO.	QUESTIONS	%
Q-1	Rate program you teach in term of curriculum	89.20
Q-2	Rate Quality and relevance of the course in program	89.20
Q-3	Is our course is well structured to achieve the learning outcomes	89.20
Q-4	The specified hours for lecture, tutorial and practical work, mentions in teaching scheme are sufficient to complete the cover the syllabus	89.20
Q-5	Books and Reference material are sufficient and relevant in the library	87.20
Q-6	Is our syllabus fulfill the requirement of society, economy and environment	88.80
Q-7	Is our syllabus cover foundation and advance topics	91.20
Q-8	Is our syllabus meets the expectation (values, skills, knowledge, attitude analytical, abilities, applicability, relevance and practical) orientation to real life situations	89.20
Q-9	Is course empowered to build the opportunities in term of employability, entrepreneurship and higher studies among the learner?	90.80

