

Action Taken on the basis of above Analysis Outcome

(2022-23)

1. Only 66% students confirmed that the syllabus in the classrooms of all the courses were complete. The action would be taken as to why more students did not confirm that the syllabus of all courses were complete.
2. Many students about 37% were of the opinion that the course objects as per syllabus did not meet their expectations. Since the syllabus is designed by AKTU hence constraints are there for its modifications yet the actions would be taken to satisfy more and more students from the new sessions onward.
3. About 43% students were in the opinion that the knowledge gained in the classrooms will be beneficial. It is a serious situation. The more and more value added and add-on courses will be introduced to help them for their professional progressions.
4. The faculty lecture quality got an endorsement of 64% students. It should have been more hence actions will be initiated after the deliberation for the betterment of the students.
5. About 54% students felt that the lectures were interactive. The faculty members would be advised to adopt such strategy in the classroom in which more and more students ask questions and classroom became more interactive.
6. A meager number of students i.e. (49%) believed that doubts were cleared satisfactorily. It was a alarming situation. The faculty members would be strongly advised to take time to clear the doubts in the classroom of the students and take extra classes to address this problem.
7. About 68% expressed their satisfaction that the faculty members explained difficult concept to the level which they were able to grasp it. This ratio needs to be increased hence more tutorials and extra sessions would be arranged to address this issue.
8. About 62% student's expresses satisfaction that the assignments were distributed properly and effectively and their evaluations also were to their satisfaction with transparent manner.
9. Students were satisfied from the distribution of assignments.



Director
Mangalmay Institute of Engineering & Technology
Greater Noida (U.P.)-201310
College Code-788

Action Taken on the basis of above Analysis Outcome (2021-22)

1. Out of the surveyed students, only 66% confirmed that the syllabus for all courses was fully covered. Further investigation will be conducted to understand why more students didn't confirm the completeness of the syllabus in their respective courses.
2. Approximately 38% of students expressed concerns that the course objectives outlined in the syllabus did not align with their expectations. While recognizing the constraints associated with modifying the syllabus, actions will be taken to better cater to the needs of future students, starting from the upcoming sessions, and improve their satisfaction.
3. Roughly 38% of students believed that the knowledge gained in the classroom would be beneficial. This is a serious matter, and to enhance their professional development, additional value-added and supplementary courses will be introduced.
4. Only 62% of students endorsed the quality of faculty lectures. Recognizing the need for improvement, actions will be initiated after careful deliberation to enhance the overall student experience.
5. About 52% of students felt that lectures lacked interactivity. Faculty members will be encouraged to adopt strategies that promote greater student engagement, such as encouraging questions and fostering more interactive classroom environments.
6. A mere 48% of students felt that their doubts were satisfactorily addressed. This is a concerning situation, and faculty members will be strongly advised to allocate time for addressing student doubts in class and offer extra sessions to resolve this issue.
7. Approximately 68% of students expressed satisfaction with faculty members' ability to explain complex concepts at a level they could grasp. To further improve this ratio, additional tutorials and extra sessions will be arranged to address this issue.
8. About 65% of students were content with the distribution of assignments and the transparency of the evaluation process. This positive feedback will be considered in maintaining the effective assignment distribution and evaluation practices.



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Action Taken on the basis of above Analysis Outcome (2020-21)

1. Among the students surveyed, only 64% confirmed that the syllabus for all courses had been completely covered. A further investigation will be conducted to understand why a significant number of students did not confirm the full coverage of the syllabus in their respective courses.
2. Approximately 38% of students expressed concerns that the course objectives outlined in the syllabus did not align with their expectations. While recognizing the challenges associated with modifying the syllabus, steps will be taken to better meet the needs of future students, starting with the upcoming sessions, in order to enhance their satisfaction.
3. Roughly 39% of students believed that the knowledge acquired in the classroom would be beneficial. This is a matter of significant importance, and in order to enhance their professional development, additional value-added and supplementary courses will be introduced.
4. Only 65% of students endorsed the quality of faculty lectures. Acknowledging the need for improvement, actions will be planned and implemented after careful consideration to enhance the overall student experience.
5. About 55% of students felt that lectures lacked interactivity. Faculty members will be encouraged to adopt strategies that promote greater student engagement, such as encouraging questions and fostering a more interactive classroom environment.
6. A mere 52% of students felt that their inquiries were adequately addressed. This is a concerning issue, and faculty members will be strongly recommended to allocate time for addressing student queries in class and offer additional sessions to address this concern.
7. Approximately 66% of students expressed satisfaction with faculty members' ability to explain complex concepts in a manner they could grasp. To further improve this ratio, additional tutorials and supplementary sessions will be organized to address this matter.
8. About 64% of students were content with the distribution of assignments and the transparency of the evaluation process. This positive feedback will be taken into consideration to maintain effective assignment distribution and evaluation practices.
9. 64% of students were satisfied with the assignment evaluation process.




Director
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Action Taken on the basis of above Analysis Outcome (2019-20)

1. Among the students surveyed, only 66% confirmed that the syllabus for all courses had been completely covered. A further investigation will be conducted to understand why a significant number of students did not confirm the full coverage of the syllabus in their respective courses.
2. Approximately 34% of students expressed concerns that the course objectives outlined in the syllabus did not align with their expectations. While recognizing the challenges associated with modifying the syllabus, steps will be taken to better meet the needs of future students, starting with the upcoming sessions, in order to enhance their satisfaction.
3. Roughly 57% of students believed that the knowledge acquired in the classroom would be beneficial. This is a matter of significant importance, and in order to enhance their professional development, additional value-added and supplementary courses will be introduced.
4. Only 67% of students endorsed the quality of faculty lectures. Acknowledging the need for improvement, actions will be planned and implemented after careful consideration to enhance the overall student experience.
5. About 63% of students felt that lectures lacked interactivity. Faculty members will be encouraged to adopt strategies that promote greater student engagement, such as encouraging questions and fostering a more interactive classroom environment.
6. A mere 58% of students felt that their inquiries were adequately addressed. This is a concerning issue, and faculty members will be strongly recommended to allocate time for addressing student queries in class and offer additional sessions to address this concern.
7. Approximately 69% of students expressed satisfaction with faculty members' ability to explain complex concepts in a manner they could grasp. To further improve this ratio, additional tutorials and supplementary sessions will be organized to address this matter.
8. About 68% of students were content with the distribution of assignments and the transparency of the evaluation process. This positive feedback will be taken into consideration to maintain effective assignment distribution and evaluation practices.
9. 61% of students were satisfied with the assignment evaluation process.




Director
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(2018-19)

Action Taken on the basis of above Analysis Outcome

1. We found that only 68% of surveyed students confirmed the full coverage of the syllabus in their respective courses. Further investigation is planned to understand why a significant number of students did not confirm syllabus coverage.
2. Approximately 38% of students expressed concerns that the course objectives outlined in the syllabus did not align with their expectations. To better meet the needs of future students and enhance their satisfaction, steps will be taken, starting with the upcoming sessions, recognizing the challenges associated with modifying the syllabus.
3. Roughly 38% of students believed that the knowledge acquired in the classroom would be beneficial. To enhance their professional development, additional value-added and supplementary courses will be introduced, emphasizing the importance of this matter.
4. Only 64% of students endorsed the quality of faculty lectures. In acknowledgment of the need for improvement, actions will be planned and implemented after careful consideration to enhance the overall student experience.
5. About 53% of students felt that lectures lacked interactivity. Faculty members will be encouraged to adopt strategies that promote greater student engagement, such as encouraging questions and fostering a more interactive classroom environment.
6. A mere 49% of students felt that their inquiries were adequately addressed. This is a concerning issue, and faculty members will be strongly recommended to allocate time for addressing student queries in class and offer additional sessions to address this concern.
7. Approximately 68% of students expressed satisfaction with faculty members' ability to explain complex concepts in a manner they could grasp. To further improve this ratio, additional tutorials and supplementary sessions will be organized to address this matter.
8. About 69% of students were content with the distribution of assignments and the transparency of the evaluation process. This positive feedback will be considered to maintain effective assignment distribution and evaluation practices.
9. 64% of students were satisfied with the assignment evaluation process.



Director

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