

DESIGNATION:-\_

Name (not mandatory):- My.

### Mangalmay Institute of Engineering & Technology

#### AN INSTITUTION OF MANGALMAY FOUNDATION TRUST

Campus. 8. Knowledge Park II, Greater Norda (U  $\mathbb P$ ) e-mail: into Privangelmay ong.

Dumash Kumars

Ph.: 0120-2328400, 2328401 Website: www.mangalmay.org

#### FACULTY FEEDBACK ON CURRICULUM

ACADEMIC YEAR:-

Greetin	ng form MIET, Greater Noida.				41				
for furt	all be thankful to you, if you can spare son ther improvement in the design and review ality and adequacy of curriculum offered for	of syllabus. Plea	se rate the followin	g parameters	ive us base	you v I on y	aluat our a	ole sugg ssessm	estions ent of
Thanki	ng You,					H			
Fill you	ur responses in numeric value as shown.	Excellent (5)	Very Good (4)	Good (3)	Ave	rage	(2)	Poor	(1)
S. No.	PAI	RAMETERS			1	2	3	4	5
		PERFORM	IANCE						
1	Rate program you teach in term of curri	culum	1.00					10	-
2	Rate Quality and relevance of the cours					18		-	
		PLANN	ING		-		19		
	Is our course is well structured to achie	ve the learning ou	toomes	The state of				,	
4	The specified hours for lecture, tutorial scheme are sufficient to complete the co	and practical wor over the syllabus.	k, mentions in teac	hing					-
5	Books and Reference material are suffic	cient and relevant	in the library					Gi	1
MS		DESIG	SN .						
6	Is our syllabus fulfill the requirement of	f society, econom	y and environment		1			-	
7	Is our syllabus cover foundation and ad	vance topics	100		T				
8	Is our syllabus meets the expectation (v abilities, applicability, relevance and pr	alues, skills, knov actical) orientatio	wledge, attitude and on to real life situati	ilytical, ons.	L	183		-	
9	Is course empowered to build the opporent entrepreneurship and higher studies am	rtunities in term o ong the learner?	f employability,		F		ľ		-

SUGGESTION

Any suggestion to improve the program

Any changes in syllabus be needed.

Any other Suggestion

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Mangalmay Institute of Engineering & Technolog Greater Noida (U.P.)-201310



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Campus: 8, Knowledge Park-II, Greater Noida (U.P.) e-mail: infollmangalmay.org.

Ph.: 0120-2328400, 2328401 Website: www.mangalmay.org

FACU	LTY	FEEL	DBACK	ON	CURRICULUM
-	Transfer of the	B - 01	100		

Name (not mandatory):-	91 Shureta !	8M	n _
DESIGNATION:-	Amounte	Bou	ACADEMIC YEAR: 208 - 22
	Committee of the second		

Greeting form MIET, Greater Noida.

We shall be thankful to you, if you can spare some of your valuable time to fill up this form and give us you valuable suggestions for further improvement in the design and review of syllabus. Please rate the following parameters based on your assessment of the quality and adequacy of curriculum offered for the program on the scale from 1 to 5

Thanking You.

Fill you	ir responses in numeric value as shown. Excellent (5) Very Good (4) Goo	od (3)	Ave	erage	(2)	Poor	(1)
S. No.	PARAMETERS		1	2	3	4	5
	PERFORMANCE	100	0				
	Rate program you teach in term of curriculum	0.7	1			~	
2	Rate Quality and relevance of the course in program	TR				1.3	-
500	PLANNING	100	3				
	Is our course is well structured to achieve the learning outcomes	EX		N.		-	
•	The specified hours for lecture, tutorial and practical work, mentions in teaching scheme are sufficient to complete the cover the syllabus.					10	,
5	Books and Reference material are sufficient and relevant in the library	Tiger!	1	L		-	à
di	DESIGN	L. P.		-			
6	Is our syllabus fulfill the requirement of society, economy and environment		-	-	-	-	-
,	Is our syllabus cover foundation and advance topics	la Crit		-	-		-
	Is our syllabus meets the expectation (values, skills, knowledge, attitude analytic abilities, applicability, relevance and practical) orientation to real life situations.	cal,				-	-
9	Is course empowered to build the opportunities in term of employability, entrepreneurship and higher studies among the learner?		100	Į,	-	W.	i
	SUGGESTION	797	81	1	1		-
10	Any suggestion to improve the program	N. K		43	2,8	7,5	
11	Any changes in syllabus be needed.	1130	184				-
12	Any other Suggestion	74.7	-	_		1.	

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Sreater Noida (U.P.)-201310

College Code. 788

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### FACULTY FEEDBACK ON CURRICULUM

Name (not mandatory):	Praveen	Kumae	
DESIGNATION: ASSA		ACADEMIC YEAR:	2020-21

Dear Faculty. Greeting form MIET, Greater Noida.

We shall be thankful to you, if you can spare some of your valuable time to fill up this form and give us you valuable suggestions for further improvement in the design and review of syllabus. Please rate the following parameters based on your assessment of the quality and adequacy of curriculum offered for the program on the scale from 1 to 5

Thanking You.

Fill you	r responses in numerie value as shown. Excellent (5) Very Good (4) Good (3)	Av	erage	(2)	Poor	(4)
S. No.	PARAMETERS	1	2	3	4	5
	PERFORMANCE			12	1	-
	Rate program you teach in term of curriculum	7			Today.	_
2	Rate Quality and relevance of the course in program			L	-	
	PLANNING				-	
98	Is our course is well structured to achieve the learning outcomes			-		
4	The specified hours for fecture, tutorial and practical work, mentions in teaching scheme are sufficient to complete the cover the syllabus.	1			-	P.
5	Books and Reference material are sufficient and relevant in the library		la la		A	_
	DESIGN	-	1	-		T
6	is our syllabus fulfill the requirement of society, economy and environment		18	-	-	-
,	Is our syllabus cover foundation and advance topics			18		-
*	Is our syllabus meets the expectation (values, skills, knowledge, attitude analytical, abilities, applicability, relevance and practical) orientation to real life situations.				-	
9	Is course empowered to build the opportunities in term of employability, entrepreneurship and higher studies among the learner?	L	L			-
N/A	SUGGESTION				3	3
10	Any suggestion to improve the program		-	100		
11	Any changes in syllabus be needed.	E.			ā (LE	
12	Any other Suggestion					

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Greater Noida (U.P.)-201310

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#### FACULTY FEEDBACK ON CURRICULUM

Name (not mandator	y):-	Sas	vesh	Ks.	Mishua	
DESIGNATION:	Ass	H.	Prof	ACA	DEMIC YEAR:	2020-2
Contract Contract						

Dear Faculty. Greeting form MIET, Greater Noida,

We shall be thankful to you, if you can spare some of your valuable time to fill up this form and give us you valuable suggestions for further improvement in the design and review of syllabus. Please rate the following parameters based on your assessment of the quality and adequacy of curriculum offered for the program on the scale from 1 to 5

Thanking You.

Fill you	ur responses in numeric value as shown.   Excellent (3)   Very Good (4)   G	000 (5)	Au	crage	(2)	FOOT	717
S. No.	PARAMETERS	J. Sa	1	2	3	4	5
	PERFORMANCE	Die.			1		
1	Rate program you teach in term of curriculum	all.	8		~	13	V
2	Rate Quality and relevance of the course in program		ja,			1	
	PLANNING						
	Is our course is well structured to achieve the learning outcomes	15	0			1	
4	The specified hours for lecture, tutorial and practical work, mentions in teachin scheme are sufficient to complete the cover the syllabus.				0	/	
5	Books and Reference material are sufficient and relevant in the library	htt:		la		~	
	DESIGN				3		
6	Is our syllabus fulfill the requirement of society, economy and environment	5.9	1	10	8		1
7	Is our syllabus cover foundation and advance topics	45	3				1
8	Is our syllabus meets the expectation (values, skills, knowledge, attitude analyti abilities, applicability, relevance and practical) orientation to real life situations	ical.					-
9	Is course empowered to build the opportunities in term of employability, entrepreneurship and higher studies among the learner?		ì			~	
	SUGGESTION	HE		A			10
10.	Any suggestion to improve the program	Title.					
11	Any changes in syllabus be needed.	نسة					10
12	Any other Suggestion	113				_	

Mangalmay Institute of Engineering & Technology Greater Noida (U.P.)-201310 College Code-786

## MIET

## Mangalmay Institute of Engineering & Technology

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### FACULTY FEEDBACK ON CURRICULUM

and the second second	Games Sirch	ACADEMIC YEAR:- 2019-20
Name (not mandatory):	Comment of the	10. DENIC VEAR. 2019-20
DESIGNATION:- A		ACADEMIC TEARS- 2011-20

Dear Faculty,

Greeting form MIET, Greater Noids.

We shall be thankful to you, if you can spare some of your valuable time to fill up this form and give us you valuable suggestions for further improvement in the design and review of syllabus. Please rate the following parameters based on your assessment of the quality and adequacy of curriculum offered for the program on the scale from 1 to 5

Thanking You.

Fill you	r responses in numeric value as shown. Excellent (5)   Very Good (4)   Good (3)	Av	crage	(4)	I Poor	.,
S. No.	PARAMETERS	1	2	3		5
	PERFORMANCE				- 25	
2017	PERFORMANCE	T	1		1	3
1	Rate program you teach in term of curriculum	+	-	-		
	Rate Quality and relevance of the course in program		1			1
	PLANNING				-	
	Is our course is well structured to achieve the learning outcomes	to.				1
4	The specified hours for lecture, tutorial and practical work, mentions in teaching scheme are sufficient to complete the cover the syllabus.					1
5	Books and Reference material are sufficient and relevant in the library	6	L		1	
	DESIGN	-	-	-	-	-
6	Is our syllabus fulfill the requirement of society, economy and environment	1	-	-		1
,	Is our syllabus cover foundation and advance topics	1	-	-	1	1
*	Is our syllabus meets the expectation (values, skills, knowledge, attitude analytical, abilities, applicability, relevance and practical) orientation to real life situations.				1	
9	Is course empowered to build the opportunities in term of employability, entrepreneurship and higher studies among the learner?				1	
	SUGGESTION			_	_	-
10	Any suggestion to improve the program					-
11	Any changes in syllabus be needed.		-			
12	Any other Suggestion	-				_

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#### FACULTY FEEDBACK ON CURRICULUM

Name (not mandatory):-\_

Dear Faculty. Greeting form MIET, Greater ACADEMIC YEAR:-

We shall be thankful to you, if you can spare some of your valuable time to fill up this form and give us you valuable suggestions for further improvement in the design and review of syllabus. Please rate the following parameters based on your assessment of the quality and adequacy of curriculum offered for the program on the scale from 1 to 5

Thanking You.

Tricy.	our responses in numeric value as shown.   Excellent (3)   Very Good (4)   Good (3)	A	erage	(2)	Poor	(1)
5. No.	PARAMETERS	1	2	3	4	5
	PERFORMANCE					
1	Rate program you teach in term of curriculum			10	1	
2	Rate Quality and relevance of the course in program					-
	PLANNING					
	Is our course is well structured to achieve the learning outcomes					V
4	The specified hours for lecture, tutorial and practical work, mentions in teaching scheme are sufficient to complete the cover the syllabus.				-	
5	Books and Reference material are sufficient and relevant in the library					-
	DESIGN					
6	Is our syllabus fulfill the requirement of society, economy and environment				-	
7	Is our syllabus cover foundation and advance topics					~
8	is our syllabus meets the expectation (values, skills, knowledge, attitude analytical, abilities, applicability, relevance and practical) orientation to real life situations.					
,	is course empowered to build the opportunities in term of employability, entrepreneurship and higher studies among the learner?					/
	SUGGESTION					
0	Any suggestion to improve the program					
	Any changes in syllabus be needed.					
2	Any other Suggestion			17	15	

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Ph.: 0120-2328400, 2328401 Website: www.mangalmay.org

#### FACULTY FEEDBACK ON CURRICULUM

Name (not mandatory):- Meha Ma	thun
DESIGNATION:- AP	ACADEMIC YEAR: 2014-19
Dear Faculty, Greeting form MIET, Greater Noida.	
We shall be thankful to you, if you can spare some of for further improvement in the design and review of	of your valuable time to fill up this form and give us you valuable suggestions syllabus. Please rate the following parameters based on your assessment of

Thanking You.

S. No.	PARAMETERS	En la l	1	2	3	4	5
KIII.	PERFORMANCE		-				1
1	Rate program you teach in term of curriculum	120km	100			1	1
2	Rate Quality and relevance of the course in program	V. I.S.				- 3	1
CE	PLANNING						
W.	Is our course is well structured to achieve the learning outcomes	Lage:				1	
4	The specified hours for lecture, tutorial and practical work, mentions in to scheme are sufficient to complete the cover the syllabus.	sching				1	
5	Books and Reference material are sufficient and relevant in the library	Altr.			~	100	
H	DESIGN		4				
6	Is our syllabus fulfill the requirement of society, economy and environment	st			1		
7	Is our syllabus cover foundation and advance topics				Ė	1	
8	Is our syllabus meets the expectation (values, skills, knowledge, attitude as abilities, applicability, relevance and practical) orientation to real life situa	nalytical, tions.	100			~	1
9	Is course empowered to build the opportunities in term of employability, entrepreneurship and higher studies among the learner?	HII					~
	SUGGESTION				A		
10	Any suggestion to improve the program						m
n	Any changes in syllabus be needed.	P REC				-46	
12	Any other Suggestion	TO KE	1		3		

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Mangalmay Institute of Engineering & Technology
Gollege Gode 786



AN INSTITUTION OF MANGALMAY FOUNDATION

#### STUDENTS FEEDBACK ON CURRICULUM

PROGRAM NAME: B. tech	ACADEMIC YEAR:	2021-23
DEPARTMENT:- CSE	YEAR/SEMESTER:	I sim
Dear students, Greeting form MIET, Greater Noida.		

Purpose of this Feedback is to collect information regarding your satisfaction towards the curriculum, teaching and learning.

Q1:- Syllabus covered in class rooms teaching is on time

Q2:- The course objective as stated in the syllabus are met

Q3:- The knowledge gained from the subject will be helpful to me in future

Q4:- The online content provided on the ERP was useful

Q5:- The Lecture were interactive

Do - Questions were encouraged & doubts effectively cleared

Q7:- The faculties were able to explain the difficult concept in simple & easy manner

Q8 - Assignment provided to you were evenly distributed during the semester

Q9:- The assignment & evaluation is fair and transparent

Q10:- The overall experience with the course was satisfactory & I was able to learn new concepts.

	The state of the s	Very Good			Poor
in numeric value as shown.	(5)	(4)	(3)	(2)	1.1

5. No.	Code	Course Name	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
,	BAS101 BAS102	Engineering Physics/ Engineering Chemistry	5	5	5	ч	S	S	S	S	5	S
2	BAS103	Engineering Mathematics-I	1	1	1	1	1	1	1	1	1	1
3	BEE101 BEC101	Fundamentals of Electrical Engineering/Fundamentals of Electronics Engineering	1	2	١	2	2	3	1	1	1	1
4	BCS101/ BME101	Programming for Problem Solving/ Fundamentals of Mechanical Engineering	2	3	4.	5	S	5	١	١	1	1
5	BAS104/ BAS105	Environment and Ecology/ Soft Skills	1	١	١	1	١	1	1	1	1	1
		Average	1			Q£.		00	T.C.			

1. Your input & suggestion for improvement in the content of syllabus/ overall learning experience.

Date of Feedback

Mangalmay institute of Engineering & Technology Greater Noida (U.P.)-201310



AN INSTITUTION OF MANGALMAY FOUNDATION

#### STUDENTS FEEDBACK ON CURRICULUM

Name (not mandatory): PROGRAM NAME: DEPARTMENT:	0 toch CSE	ACADEMIC YEAR: YEAR/SEMESTER:	70t 2023	
Dear students, Greeting form MIET, 6 Purpose of this Feedl	Greater Noida.	information regarding yo	ur satisfaction towards th	e curriculum,

teaching and learning. Q1:- Syllabus covered in class rooms teaching is on time

Q2:- The course objective as stated in the syllabus are met Q3:- The knowledge gained from the subject will be helpful to me in future

Q4:- The online content provided on the ERP was useful

Q5:- The Lecture were interactive

Do - Questions were encouraged & doubts effectively cleared

Q7 - The faculties were able to explain the difficult concept in simple & easy manner

Q8:- Assignment provided to you were evenly distributed during the semester

Q9:- The assignment & evaluation is fair and transparent

Q10:- The overall experience with the course was satisfactory & I was able to learn new concepts.

Mean Angelous et 1 m Jam 1 m Jam	Excellent	Very Good	Good	Average	Poor
	(5)	(4)	(3)	(2)	(1)
in numeric value as shown.	(2)	1	A CONTRACTOR OF THE PARTY OF TH	MANAGEMENT OF THE PARTY OF THE	The State of the S

S. No.	Code	Course Name	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
1	BAS101/ BAS102	Engineering Physics/ Engineering Chemistry	5	5	8		5	5	2	V	1	V
2	BAS103	Engineering Mathematics-I	1	1	1	1	2	- 1	1	1	2	1
3	BEE101/ BEC101	Fundamentals of Electrical Engineering/ Fundamentals of Electronics Engineering	3	3	3	2	3	3	4	3	4	Y
4	BCS101/ BME101	Programming for Problem Solving/ Fundamentals of Mechanical Engineering	50	5	- 5	57	2	V	V	3	2	2
3	BAS104/ BAS105	Environment and Ecology/ Soft Skills	1	1	1	5	)	1	2	. }	1	1
	E.B.A	Average			1	19	15		1			

1. Your input & suggestion for improvement in the content of syllabus/ overall learning experience.

Date of Feedback

Signature

Mangalmay institute of Engineering & Technology
Greater Noida (U.P.)-201310



Name (not mandatory):-PROGRAM NAME:-

### Mangalmay Institute of Engineering & Technology

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Panday

Ph: 0120-2328400, 2328401 Website: www.marspalmay.org.

#### STUDENTS FEEDBACK ON CURRICULUM

DEPAI	RTMENT:- CSE	YEAR	VSEMESTER	:- 8°				
Greeti Purpo teachii Your I	ritudents, ing form MIET, Greater Noida. se of this Feedback is to collect ing and learning. feedback is very important to us; if rate your valuable feedback by cl	information :	regarding you	r satisfa	etion	e will be		
T-2000	Questions & Fill your responses	The second secon	Very Good			verage	Poor	
in nu	meric value as shown.	(5)	(4)	(3)	(2	2)	(1)	
S. No.	Particula	n		,	2	3	4	5
	Syllabus covered of all courses in					-		
2	The course objective as stated in th		net				~	
3	The knowledge gained from the su in future	bject will be he	lpful to me	P				~
4	The online faculty lecture Quality							-
5	The Lecture were interactive in the	classroom					V	
6	Questions were encouraged & doub	ots effectively c	leared					V
,	The faculties were able to explain to simple & easy manner	he difficult con	cept in					1
8	Assignment provided to you were e the semester	venly distribute	ed during				~	he

1. Your input & suggestion for improvement in the content of syllabus.

The assignment & evaluation is fair and transparent

The overall experience with the course was satisfactory

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College Code-788

Average



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### STUDENTS FEEDBACK ON CURRICULUM

PROGRAM NAME:- 1.3eth DEPARTMENT:- CSE	ACAD	EMIC YEAR:-	2000	21-2022	149
Dear students, Greeting form MIET, Greater Noida. Purpose of this Feedback is to collect it teaching and learning.	information r	egarding your	satisfacti	on towards	the curriculur
Your feedback is very important to us; it Please rate your valuable feedback by che	is for each Co	ourse/Subject. Yen 1 and 5 to in	our resp prove qu	onse will be ality	confidential.
Read Questions & Fill your responses in numeric value as shown.	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

S. No.	Particulars	1	2	3	4	5
1	Syllabus covered of all courses in class rooms				~	
2	The course objective as stated in the syllabus are met			-		V
3	The knowledge gained from the subject will be helpful to me in future					)
4	The online faculty lecture Quality				V	
5	The Lecture were interactive in the classroom					_
	Questions were encouraged & doubts effectively cleared					-
7	The faculties were able to explain the difficult concept in simple & easy manner	M			LA.	1
8	Assignment provided to you were evenly distributed during the semester				1	
9	The assignment & evaluation is fair and transparent					V
10	The overall experience with the course was satisfactory			-		/
	Average			201		

1. Your input & suggestion for improvement in the content of syllabus.

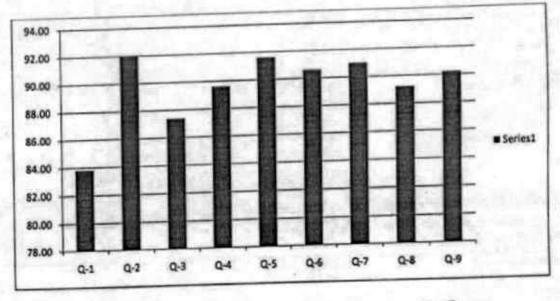
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### AN INSTITUTION OF MANGALMAY FOUNDATION TRUST

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e-mail: mims\_g-noida@yahoo.co.in Ph.: 0120-2320400, 2320401 h.: 0120-2500381, 2572237 Fax: 0120-2570546



Action Taken on the basis of above Analysis Outcome 22-23

Based on the analysis results mentioned in above table, we initiated a process to ascertain the satisfaction of our faculty with the curriculum. Faculty members were invited to share their thoughts on the curriculum, and their feedback was collected and thoroughly analyzed. This evaluation takes into account both their input and the proposed measures for improvement.

Upon reviewing the feedback forms, it is evident that each faculty member expressed satisfaction with the questions aimed at assessing their viewpoints. Notably, most questions received approval ratings exceeding 85%, with the exception of question number (1), titled "Evaluate Your Program in Terms of Curriculum," which achieved a satisfaction rate of 83.80%.

Since the course and curriculum design is primarily determined by our affiliating university, AKTU, our institution has limited flexibility to make direct changes. Therefore, we will collaborate with faculty members to enhance their teaching methods and approaches to enhance overall satisfaction levels.

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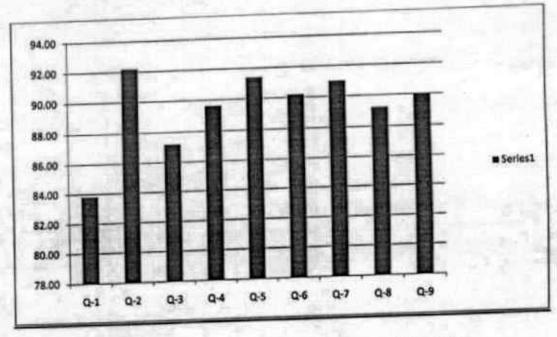
Mangalmay institute of Engineering & Technology Greater Noida (U.P.)-201310



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Ph.: 0120-2320400, 2320401 Ph.: 0120-2500381, 2572237 Fax: 0120-2570546



### Action Taken on the basis of above Analysis Outcome 21-72

In light of the aforementioned analysis results, we initiated a procedure to assess the contentment of our faculty with the curriculum. Faculty members were invited to share their views on the curriculum, and their feedback was gathered and subjected to a comprehensive analysis. This assessment takes into consideration both their input and the proposed steps for enhancement.

Upon scrutinizing the feedback forms, it becomes apparent that every faculty member expressed contentment with the questions aimed at gauging their perspectives. Notably, the majority of questions garnered approval ratings surpassing 85%, except for question number 1, titled "Evaluate Your Program in Terms of Curriculum," which achieved a satisfaction rate of 83.80%.

Because the design of the course and curriculum is primarily dictated by our affiliating university, AKTU, our institution has limited flexibility to make direct alterations. Consequently, we will be collaborating with faculty members to refine their teaching methods and approaches in order to elevate overall satisfaction levels.

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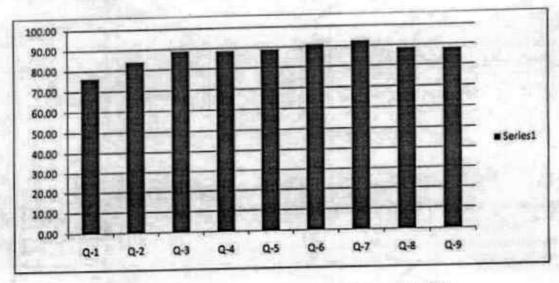
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### AN INSTITUTION OF MANGALMAY FOUNDATION TRUST

ss: B, Knowledge Park-II, Greater Noida (U.P.) Institution office: C-116, Sector-39, Noida-201301 (U.P.) e-mail: mims\_grnokla@yahoo.co.in

Ph.I 0120-2320400, 2320401 Ph.: 0120-2500381, 2572237 Fax: 0120-2570546



Action Taken on the basis of above Analysis Outcome 20-21

In response to the above analysis findings, we initiated a process to evaluate faculty satisfaction with the curriculum. Faculty members were asked to share their thoughts on the curriculum, and their feedback was collected and thoroughly analyzed. This analysis takes into account both their feedback and the proposed actions for improvement.

Upon analyzing the feedback forms, it is evident that all faculty members expressed satisfaction with the questions designed to gauge their opinions. Notably, the majority of questions received approval rates exceeding 85%, with the exception of question number 1, "Rate Your Program in Terms of Curriculum," which had a satisfaction rate of 76.20%, and Question-2, which garnered a satisfaction rate of 84%, rating the quality and relevance of the course in the program.

Since the design of the course and curriculum is determined by the affiliating university, AKTU, the institute has limited flexibility to make direct amendments. Therefore, we will be engaging with faculty members to collaborate on modifying their teaching methods and approaches to enhance overall satisfaction levels."

> Direct Mangalmay Institute of Engineering & Techt clogy Greater Noida

(Coffeen Code 784)

Mangalmay institute of Engineering & Technology Greater Noida (U.P.)-201310

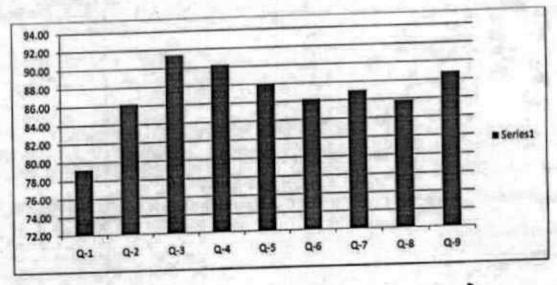
College Code-788

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### AN INSTITUTION OF MANGALMAY FOUNDATION TRUST

Knowledge Parkill, Greater Noids (U.P.) tion office: C-116, Sector-39, Noida-201301 (U.P.) MLI 0120-2320400, 2320401 J 0120-2500381, 2572237 Fax: 0120-2570546



# Action Taken on the basis of above Analysis Outcome 2019-20

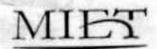
The faculty members were requested to share their thoughts on the curriculum to assess their level of satisfaction, and their feedback was gathered and comprehensively analyzed. This analysis encompasses both their feedback and proposed actions for improvement.

Upon reviewing the feedback forms, it appears that all the faculty members expressed satisfaction with all the questions provided to gauge their opinions. It is noteworthy that the majority of questions received over 85% approval, with the exception of question number I, "Rate Your Program in Terms of Curriculum," which garnered a satisfaction rate of 79.20%.

As the design of the course and curriculum is determined by the affiliating university, AKTU, the institute faces limitations in making amendments. Therefore, we will be reaching out to the faculty members to collaborate on modifying their teaching methods and approaches to enhance their overall satisfaction levels.

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### Action Taken on the basis of above Analysis Outcome 2018-19.

The faculty members were asked to provide their feedback on the curriculum to measure their satisfaction level, and their opinions were collected in a comprehensive analysis. This analysis includes their feedback and suggested actions for improvement.

On the basis of the feedback forms collected and analyzed, apparently all the faculty members expressed their satisfaction level on all the questions provided to them for their opinion. It is visible from the above statement that all the questions obtained more than 85% marks which is quite satisfactory.

Though it was suggested that Books and Reference material seem to be sufficient, yet more books and refence material be made available to the faculty members and students so that further upgrade their knowledge to the benefit to the students.

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AN INSTITUTION OF MANGALMAY FOUNDATION TRUST

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### Action Taken on the basis of above Analysis Outcome

(2022-23)

- Only 66% students confirmed that the syllabus in the classrooms of all the courses were complete. The action would be taken as to why more students did not confirm that the syllabus of all courses were complete.
- Many students about 37% were of the opinion that the course objects as per syllabus did not
  meet their expectations. Since the syllabus is designed by AKTU hence constraints are there
  for its modifications yet the actions would be taken to satisfy more and more students from
  the new sessions onward.
- About 43% students were in the opinion that the knowledge gained in the classrooms will be beneficial. It is a serious situation. The more and more value added and addon courses will be introduced to help them for their professional progressions.
- The faculty lecture quality got an endorsement of 64% students. It should have been more
  hence actions will be initiated after the deliberation for the betterment of the students.
- About 54% students felt that the lectures were interactive. The faculty members would be advised to adopt such strategy in the classroom in which more and more students ask questions and classroom became more interactives.
- 6. A meager number of students i.e. (49%) believed that doubts were cleared satisfactorily. It was a alarming situation. The faculty members would be strongly advised to take time to clear the doubts in the classroom of the students and take extra classes to address this problem.
- 7. About 68% expressed their satisfaction that the faculty members explained difficult concept to the level which they were able to grasp it. This ratio needs to be increased hence more tutorials and extra sessions would be arranged to address this issue.
- About 62% student's expresses satisfaction that the assignments were distributed properly
  and effectively and their evaluations also were to their satisfaction with transparent manner.

Students were satisfied from the distribution of assignments.

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# Action Taken on the basis of above Analysis Outcome (2021-22)

- 1. Out of the surveyed students, only 66% confirmed that the syllabus for all courses was fully covered. Further investigation will be conducted to understand why more students didn't confirm the completeness of the syllabus in their respective courses.
- Approximately 38% of students expressed concerns that the course objectives outlined in the syllabus did not align with their expectations. While recognizing the constraints associated with modifying the syllabus, actions will be taken to better cater to the needs of future students, starting from the upcoming sessions, and improve their satisfaction.
- 3. Roughly 38% of students believed that the knowledge gained in the classroom would be beneficial. This is a serious matter, and to enhance their professional development, additional value-added and supplementary courses will be introduced.
- 4. Only 62% of students endorsed the quality of faculty lectures. Recognizing the need for improvement, actions will be initiated after careful deliberation to enhance the overall student experience.
- 5. About 52% of students felt that lectures lacked interactivity. Faculty members will be encouraged to adopt strategies that promote greater student engagement, such as encouraging questions and fostering more interactive classroom environments.
- 6. A mere 48% of students felt that their doubts were satisfactorily addressed. This is a concerning situation, and faculty members will be strongly advised to allocate time for addressing student doubts in class and offer extra sessions to resolve this issue.
- 7. Approximately 68% of students expressed satisfaction with faculty members' ability to explain complex concepts at a level they could grasp. To further improve this ratio, additional tutorials and extra sessions will be arranged to address this issue.
- 8. About 65% of students were content with the distribution of assignments and the transparency of the evaluation process. This positive feedback will be considered in maintaining the effective assignment distribution and evaluation practices.

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# Action Taken on the basis of above Analysis Outcome (2020-21)

- Among the students surveyed, only 64% confirmed that the syllabus for all courses had been completely covered. A further investigation will be conducted to understand why a significant number of students did not confirm the full coverage of the syllabus in their respective courses.
- Approximately 38% of students expressed concerns that the course objectives outlined in the syllabus did not align with their expectations. While recognizing the challenges associated with modifying the syllabus, steps will be taken to better meet the needs of future students, starting with the upcoming sessions, in order to enhance their satisfaction.
- Roughly 39% of students believed that the knowledge acquired in the classroom would be beneficial. This is a matter of significant importance, and in order to enhance their professional development, additional value-added and supplementary courses will be introduced.
- 4. Only 65% of students endorsed the quality of faculty lectures. Acknowledging the need for improvement, actions will be planned and implemented after careful consideration to enhance the overall student experience.
- About 55% of students felt that lectures lacked interactivity. Faculty members will be encouraged to adopt strategies that promote greater student engagement, such as encouraging questions and fostering a more interactive classroom environment.
- 6. A mere 52% of students felt that their inquiries were adequately addressed. This is a concerning issue, and faculty members will be strongly recommended to allocate time for addressing student queries in class and offer additional sessions to address this concern.
- Approximately 66% of students expressed satisfaction with faculty members' ability to
  explain complex concepts in a manner they could grasp. To further improve this ratio,
  additional tutorials and supplementary sessions will be organized to address this matter.
- About 64% of students were content with the distribution of assignments and the transparency of the evaluation process. This positive feedback will be taken into consideration to quaintain effective assignment distribution and evaluation practices.

9. 64% of sufferit were satisfied with the assignment evaluation process.

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AN INSTITUTION OF MANGALMAY FOUNDATION TRUST

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# Action Taken on the basis of above Analysis Outcome (2019-20)

- Among the students surveyed, only 66% confirmed that the syllabus for all courses had been completely covered. A further investigation will be conducted to understand why a significant number of students did not confirm the full coverage of the syllabus in their respective courses.
- 2. Approximately 34% of students expressed concerns that the course objectives outlined in the syllabus did not align with their expectations. While recognizing the challenges associated with modifying the syllabus, steps will be taken to better meet the needs of future students, starting with the upcoming sessions, in order to enhance their satisfaction.
- 3. Roughly 57% of students believed that the knowledge acquired in the classroom would be beneficial. This is a matter of significant importance, and in order to enhance their professional development, additional value-added and supplementary courses will be
- 4. Only 67% of students endorsed the quality of faculty lectures. Acknowledging the need for improvement, actions will be planned and implemented after careful consideration to enhance the overall student experience.
- 5. About 63% of students felt that lectures lacked interactivity. Faculty members will be encouraged to adopt strategies that promote greater student engagement, such as encouraging questions and fostering a more interactive classroom environment,
- 6. A mere 58% of students felt that their inquiries were adequately addressed. This is a concerning issue, and faculty members will be strongly recommended to allocate time for addressing student queries in class and offer additional sessions to address this concern.
- 7. Approximately 69% of students expressed satisfaction with faculty members' ability to explain complex concepts in a manner they could grasp. To further improve this ratio, additional tutorials and supplementary sessions will be organized to address this matter.
- 8. About 68% of students were content with the distribution of assignments and the transparency of the evaluation process. This positive feedback will be taken into consideration to maintain effective assignment distribution and evaluation practices.

9. 61% of students were satisfied with the assignment evaluation process.

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## (2018-19)

### Action Taken on the basis of above Analysis Outcome

- We found that only 68% of surveyed students confirmed the full coverage of the syllabus in their respective courses. Further investigation is planned to understand why a significant number of students did not confirm syllabus coverage.
- Approximately 38% of students expressed concerns that the course objectives outlined in the syllabus did not align with their expectations. To better meet the needs of future students and enhance their satisfaction, steps will be taken, starting with the upcoming sessions, recognizing the challenges associated with modifying the syllabus.
- Roughly 38% of students believed that the knowledge acquired in the classroom would be beneficial. To enhance their professional development, additional value-added and supplementary courses will be introduced, emphasizing the importance of this matter.
- 4. Only 64% of students endorsed the quality of faculty lectures. In acknowledgment of the need for improvement, actions will be planned and implemented after careful consideration to enhance the overall student experience.
- About 53% of students felt that lectures lacked interactivity. Faculty members will be encouraged to adopt strategies that promote greater student engagement, such as encouraging questions and fostering a more interactive classroom environment.
- A mere 49% of students felt that their inquiries were adequately addressed. This is a
  concerning issue, and faculty members will be strongly recommended to allocate time for
  addressing student queries in class and offer additional sessions to address this concern.
- Approximately 68% of students expressed satisfaction with faculty members' ability to
  explain complex concepts in a manner they could grasp. To further improve this ratio,
  additional tutorials and supplementary sessions will be organized to address this matter.
- About 69% of students were content with the distribution of assignments and the transparency of the evaluation process. This positive feedback will be considered to maintain effective assignment distribution and evaluation practices.

9. 64% of students were satisfied with the assignment evaluation process.

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# Action Taken on the basis of above Analysis Outcome (2022-23)

On the basis of the feedback forms collected and analyzed, apparently all the alumnus expressed their satisfaction level on all the questions provided to them for their opinion. It is visible from the above statement that all the questions obtained more than 85% marks which is quite satisfactory. However, only following areas were there in which they suggested the improvement required.

Q.3- Guidance in project work and internship – About 34% students expressed their dissatisfaction. The institute will take definitely more serious actions in this matter and one to one basis the students will be sensitized to pursue their internship seriously. Faculty mentors will be made responsible if the group of their nominated students failed to undertake the internships properly and seriously. A close watch will be taken to make it more significant.

Q-9 - Extra Curricular Activities - 79% students expressed satisfaction on this point. However, more emphasized would be taken to increase this number to the extent of 90%.

Q-10 - Add on Programes helpful in jobs - 77% students expressed satisfaction on this point. However, more emphasized would be taken to increase this number to the extent of 90%. It would be decided that the add on programmes henceforth from the new sessions should be held under the MOUs from Industry and their experts should conduct these sessions.

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# Action Taken on the basis of above Analysis Outcome (201-22)

Based on the feedback forms collected and analyzed, it is evident that the vast majority of our alumniexpressed high satisfaction levels in response to the provided questions. It is noteworthy that all questions received over 85% positive ratings, signifying a commendable level of satisfaction. However, there are specific areas that require improvement, as highlighted by our alumni:

- 1. Guidance in Project Work and Internships (Question 3): Approximately 33% of students expressed dissatisfaction with the guidance they received in project work and internships. To address this concern, the institute is committed to taking more proactive measures. Individualized support and mentoring will be offered to students to enhance their engagement with internships. Faculty mentors will be held accountable for ensuring that their assigned students actively and seriously pursue internships. We will closely monitor this aspect to make it more impactful.
- Extra-Curricular Activities (Question 9): While 80% of students expressed satisfaction with the available extra-curricular activities, we aspire to raise this satisfaction rate to 90%. Additional efforts will be made to increase the variety and quality of extra-curricular opportunities to better cater to our students' interests and preferences.
- 3. Add-On Programs and Their Relevance to Jobs (Question 10): Although 77% of students expressed satisfaction with add-on programs and their utility in job preparation, we aim to boost this satisfaction level to 90%. To achieve this, we will ensure that future add-on programs are conducted in collaboration with industry partners. Experts from the industry will take a leading role in delivering these sessions, enhancing their practicality and real-world relevance.

We appreciate the valuable feedback provided by our alumni and are dedicated to implementing these improvements to further enhance their experience and education at our institution.

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# Action Taken on the basis of above Analysis Outcome (2020-21)

Based on the feedback forms collected and analyzed, it is evident that the vast majority of our alumniexpressed high satisfaction levels in response to the provided questions. It is noteworthy that all questions received over 85% positive ratings, signifying a commendable level of satisfaction. However, there are specific areas that require improvement, as highlighted by our alumni:

Guidance in Project Work and Internships (Question 3): Approximately 39% of students expressed dissatisfaction with the guidance they received in project work and internships. To address this concern, the institute is committed to taking more proactive measures. Individualized support and mentoring will be offered to students to enhance their engagement with internships. Faculty mentors will be held accountable for ensuring that their assigned students actively and seriously pursue internships. We will closely monitor this aspect to make it more impactful.

Extra-Curricular Activities (Question 9): While 76% of students expressed satisfaction with the available extra-curricular activities, we aspire to raise this satisfaction rate to 90%. Additional efforts will be made to increase the variety and quality of extra-curricular opportunities to better cater to our students' interests and preferences.

Add-On Programs and Their Relevance to Jobs (Question 10): Although 72% of students expressed satisfaction with add-on programs and their utility in job preparation, we aim to boost this satisfaction level to 90%. To achieve this, we will ensure that future add-on programs are conducted in collaboration with industry partners. Experts from the industry will take a leading role in delivering these sessions, enhancing their practicality and real-world relevance.

We appreciate the valuable feedback provided by our alumni and are dedicated to implementing these improvements to further enhance their experience and education at our institution.

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## Action Taken on the basis of above Analysis Outcome (2019-20)

Based on the feedback forms collected and analyzed, it is evident that the vast majority of our alumniexpressed high satisfaction levels in response to the provided questions. It is noteworthy that all questions received over 85% positive ratings, signifying a commendable level of satisfaction. However, there are specific areas that require improvement, as highlighted by our alumni:

Add-On Programs and Their Relevance to Jobs (Question 10): Although 70% of students expressed satisfaction with add-on programs and their utility in job preparation, we aim to boost this satisfaction level to 90%. To achieve this, we will ensure that future add-on programs are conducted in collaboration with industry partners. Experts from the industry will take a leading role in delivering these sessions, enhancing their practicality and real-world relevance.

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# Action Taken on the basis of above Analysis Outcome (2018-19)

Based on the feedback forms collected and analyzed, it is evident that the vast majority of our alumni expressed high satisfaction levels in response to the provided questions. It is noteworthy that all questions received over 85% positive ratings, signifying a commendable level of satisfaction. However, there are specific areas that require improvement, as highlighted by our alumni:

Add-On Programs and Their Relevance to Jobs (Question 10): Although 78% of students expressed satisfaction with add-on programs and their utility in job preparation, we aim to boost this satisfaction level to 90%. To achieve this, we will ensure that future add-on programs are conducted in collaboration with industry partners. Experts from the industry will take a leading role in delivering these sessions, enhancing their practicality and real-world relevance.

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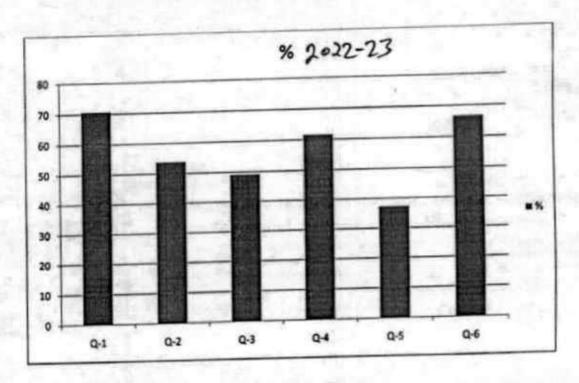
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### Action Taken on the basis of above Analysis Outcome

It is assumed that majority of the parents do not involve much in the routine matters of the wards education. Therefore, a rational percentage was fixed i.e. 50% to ascertain their satisfaction level on the above questions. Below 50% shall be treated with concerns and remedial actions should be initiated to satisfy the parents expectations from the institute.

On the basis of the feedback forms collected and analyzed, apparently all the parents expressed their dissatisfaction on question no.3 i.e. Infrastructure of the institute i.e. 49%.

We have taken the opinion with a very warm welcome note and definitely improve upon on the areas to the satisfaction of the parents.

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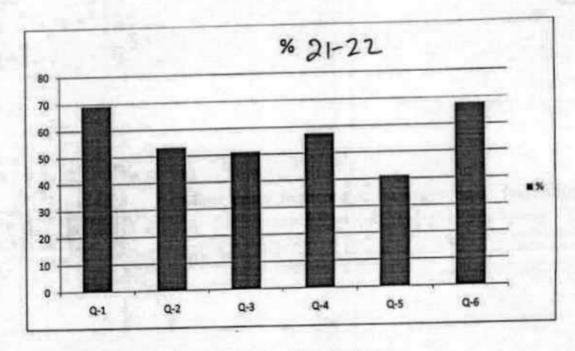
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### Action Taken on the basis of above Analysis Outcome

It is presumed that most parents do not actively participate in their children's daily educational matters. Consequently, we established a reasonable benchmark of 50% to gauge their satisfaction with the questions mentioned above. Any response falling below 50% should be a cause for concern, prompting us to take remedial actions aimed at meeting parental expectations from the institution.

Upon collecting and analyzing the feedback forms, it appears that a significant 41% of parents expressed their dissatisfaction with question number 5, pertaining to Cultural and Sports. We greatly appreciate this feedback and welcome it with open arms. We are committed to making improvements in this area to ensure parents' satisfaction.

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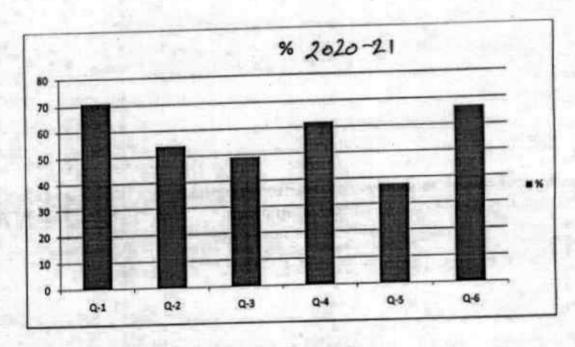
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### Action Taken on the basis of above Analysis Outcome

It is assumed that the majority of parents are not actively involved in their children's day-to-day educational affairs. As a result, we have established a reasonable benchmark of 50% to assess their contentment with the aforementioned questions. Any response falling below the 50% threshold should raise concerns, prompting us to take corrective actions to align the institution with parental expectations.

Upon gathering and analyzing the feedback forms, it is evident that a substantial 49% of parents have expressed their dissatisfaction with question number 3, which pertains to the institute's infrastructure, and question number 5, concerning cultural and sports aspects. We genuinely value this feedback and embrace it wholeheartedly. We are dedicated to making improvements in these areas to ensure parental satisfaction.

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# Mangalmay Institute of Engineering & Technology AN INSTITUTION OF MANGALMAY FOUNDATION TRUST

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### Faculty Feedback Action Taken Report

### Action Taken Report- 2022-23

We collected feedback from faculty members through carefully designed surveys. These surveys were created to gather their perspectives on various aspects, including curriculum content, curriculum relevance, learning outcomes, library services, syllabus appropriateness, teaching quality, campus environment, infrastructure, safety and security measures, cultural and sports activities, as well as library facilities. Our team has diligently analyzed the received feedback, and we are using the valuable insights to make improvements that are in line with the satisfaction of our faculty.

#### **Analysis Outcomes**

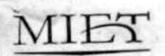
OUESTIONS	%
	83.80
TOTAL CONTROL OF THE	92.00
	87.40
The specified hours for lecture, tutorial and practical work, mentions in	89.60
	91.60
	90.60
The second control of	91.00
Is our syllabus meets the expectation (values, skills, knowledge, attitude analytical, abilities, applicability, relevance and practical) orientation to real life situations	89.20
entrepreneurship and higher studies among the learner?	90.2
	Books and Reference material are sufficient and relevant in the library  Is our syllabus fulfill the requirement of society, economy and environment Is our syllabus cover foundation and advance topics  Is our syllabus meets the expectation (values, skills, knowledge, attitude analytical, abilities, applicability, relevance and practical) orientation to real life situations  Is course empowered to build the opportunities in term of employability.

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Director



#### Mangalmay Institute of Engineering & Technology AN INSTITUTION OF MANGALMAY FOUNDATION TRUST

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### Faculty Feedback Action Taken Report

### Action Taken Report - 2021-22

We meticulously crafted surveys to obtain input from our faculty members, seeking their viewpoints on a range of areas. These encompassed curriculum content, curriculum significance, learning outcomes, library services, syllabus suitability, teaching excellence, campus atmosphere, infrastructure, safety protocols, cultural and athletic programs, as well as library resources. Our team has thoroughly assessed the feedback we received, and we are leveraging these valuable insights to implement changes that align with our faculty's contentment.

#### **Analysis Outcomes**

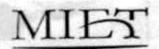
Q. No.	QUESTIONS	%
-	Rate program you teach in term of curriculum	83.80
Q-1	Rate Quality and relevance of the course in program	92.20
Q-2 Q-3	Is our course is well structured to achieve the learning outcomes	87.20
Q-4	The specified hours for lecture, tutorial and practical work, mentions in teaching scheme are sufficient to complete the cover the syllabus	89.60
Q-5	Books and Reference material are sufficient and relevant in the library	91.40
Q-6	Is our syllabus fulfill the requirement of society, economy and environment	90.20
Q-7	Is our syllabus cover foundation and advance topics	91.00
Q-8	Is our syllabus meets the expectation (values, skills, knowledge, attitude analytical, abilities, applicability, relevance and practical) orientation to real life situations	89.20
Q-9	Is course empowered to build the opportunities in term of employability, entrepreneurship and higher studies among the learner?	90.00

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Campus: 8: Knowledge Park III: Executer Species III. P. L. Institution office: 5, 115, Section 29, Novaka Jul 107 (U.P.). e-mail: mms\_groudar; shoo or in

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#### Faculty Feedback Action Taken Report

#### Action Taken Report - 2020-21

We gathered input from faculty members by disseminating thoughtfully crafted surveys. These surveys aimed to capture their viewpoints on a range of topics, encompassing curriculum content, curriculum relevance, learning outcomes, library services and usefulness, syllabus appropriateness, teaching quality, campus environment, infrastructure, safety and security measures, cultural and sports activities, as well as library facilities. The feedback received has been meticulously analyzed, and the resulting insights are being utilized to implement improvements that align with the faculty's satisfaction.

#### **Analysis Outcomes**

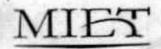
Q. No.	QUESTIONS	%
Q-1	Rate program you teach in term of curriculum	76.20
Q-2	Rate Quality and relevance of the course in program	84.00
Q-3	Is our course is well structured to achieve the learning outcomes	88.80
Q-4	The specified hours for lecture, tutorial and practical work, mentions in teaching scheme are sufficient to complete the cover the syllabus	88.40
Q-5	Books and Reference material are sufficient and relevant in the library	88.8
Q-6	Is our syllabus fulfill the requirement of society, economy and environment	91.0
Q-7	Is our syllabus cover foundation and advance topics	92.4
Q-8	Is our syllabus meets the expectation (values, skills, knowledge, attitude analytical, abilities, applicability, relevance and practical) orientation to real life situations	88.4
Q-9	Is course empowered to build the opportunities in term of employability, entrepreneurship and higher studies among the learner?	88.0

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Ph. 01/07/8/0800 21/1 Ph. 01202500881.2577217 Fax: 0120-2570544

#### Faculty Feedback Action Taken Report

#### Action Taken Report - 2019-20

We collected input from faculty by distributing carefully designed questionnaires. The questionnaires sought their opinions on various aspects, including curriculum aspects, relevance of curriculum, learning outcomes, library and its utility, relevance of syllabus the teaching quality, institute environment, infrastructure, safety and security, cultural and sports activities, and library facilities. The feedback gathered has been analyzed, and the results are used to take actions for the improvement up to the satisfaction of the faculty.

#### Analysis Outcomes

Q. No.	QUESTIONS	%
Q-1	Rate program you teach in term of curriculum	79.20
Q-2	Rate Quality and relevance of the course in program	86.20
Q-3	Is our course is well structured to achieve the learning outcomes	91.40
Q-4	The specified hours for lecture, tutorial and practical work, mentions in teaching scheme are sufficient to complete the cover the syllabus	90.20
Q-5	Books and Reference material are sufficient and relevant in the library	88.00
Q-6	Is our syllabus fulfill the requirement of society, economy and environment	86.20
Q-7	Is our syllabus cover foundation and advance topics	87.0
Q-8	Is our syllabus meets the expectation (values, skills, knowledge, attitude analytical, abilities, applicability, relevance and practical) orientation to real life situations	85.80
Q-9	Is course empowered to build the opportunities in term of employability, entrepreneurship and higher studies among the learner?	88.8

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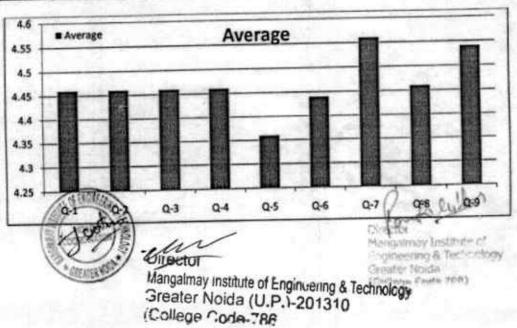
### Faculty Feedback Action Taken Report

### Action Taken Report - 2018-19

We collected input from faculty by distributing carefully designed questionnaires. The questionnaires sought their opinions on various aspects, including curriculum aspects, relevance of curriculum, learning outcomes, library and its utility, relevance of syllabus the teaching quality, institute environment, infrastructure, safety and security, cultural and sports activities, and library facilities. The feedback gathered has been analyzed, and the results are used to take actions for the improvement up to the satisfaction of the faculty.

#### **Analysis Outcomes**

0.10	QUESTIONS	%
Q. NO.	Rate program you teach in term of curriculum	89.20
Q-1	Rate program you teach in term of currents	89.20
Q-2	Rate Quality and relevance of the course in program	89.20
Q-3	Is our course is well structured to achieve the learning outcomes	07.2
Q-4	The specified hours for lecture, tutorial and practical work, mentions in teaching scheme are sufficient to complete the cover the syllabus	89.20
Q-5	Books and Reference material are sufficient and relevant in the library	87.2
Q-6	Is our syllabus fulfill the requirement of society, economy and environment	88.8
Q-7	Is our syllabus cover foundation and advance topics	91.2
Q-8	Is our syllabus meets the expectation (values, skills, knowledge, attitude analytical, abilities, applicability, relevance and practical) orientation to real life situations	89.2
Q-9	Is course empowered to build the opportunities in term of employability, entrepreneurship and higher studies among the learner?	90.8





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### Students' Feedback Action Taken Report

### Action Taken Report - 2022-23

We collected input from 40% students by distributing carefully designed questionnaires. The questionnaires sought their opinions on various aspects, including curriculum aspects, Knowledge gained, Quality of faculty lecture, doubt clearing sessions, Assignments and its evaluation fairness, quality of the lectures in the classrooms and online etc. The feedback gathered has been analyzed, and the results are used to take actions for the improvement up to the satisfaction of the faculty.

#### **Analysis Outcomes**

Q. NO.	QUESTIONS	%
Q-1	Syllabus covered of all the courses in classrooms	66.92
Q-2	The course objects as stated in the syllabus are met	62.46
Q-3	The knowledge gained from the subject will be helpful in future	43.08
Q-4	The online faculty lecture quality	64.31
Q-5	The lectures were interactive in the classroom	53.54
Q-6	The Questions were encouraged and doubts effectively cleared	49.54
Q-7	The faculty were able to explain the difficult concepts in simple and easy manner,	68.00
Q-8	Assignments provided to you were evenly distributed during the semester	62.46
Q-9	The assignments and evaluation was fair and transparent	64.4

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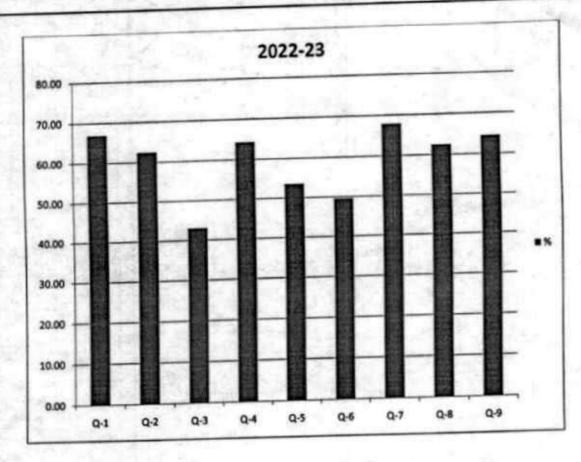
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### Students' Feedback Action Taken Report

### Action Taken Report - 2021-22

We collected input from 38% students by distributing carefully designed questionnaires. The questionnaires sought their opinions on various aspects, including curriculum aspects, Knowledge gained, Quality of faculty lecture, doubt clearing sessions, Assignments and its evaluation fairness, quality of the lectures in the classrooms and online etc. The feedback gathered has been analyzed, and the results are used to take actions for the improvement up to the satisfaction of the faculty.

#### **Analysis Outcomes**

Q. NO.	QUESTIONS	%
Q-1	Syllabus covered of all the courses in classrooms	66.0
Q-2	The course objects as stated in the syllabus are met	61.0
Q-3	The knowledge gained from the subject will be helpful in future	38.0
Q-4	The online faculty lecture quality	62.0
Q-5	The lectures were interactive in the classroom	52.0
Q-6	The Questions were encouraged and doubts effectively cleared	48.0
Q-7	The faculty were able to explain the difficult concepts in simple and easy manner,	68.0
Q-8	Assignments provided to you were evenly distributed during the semester	61,0
Q-9	The assignments and evaluation was fair and transparent	65.6

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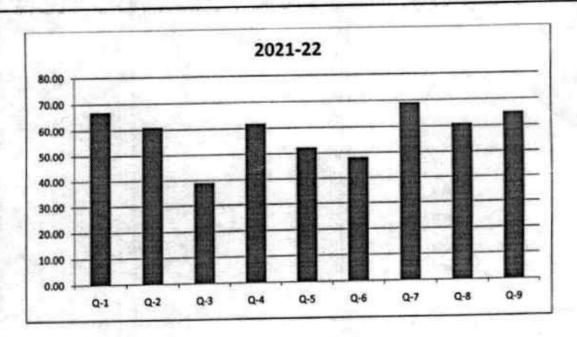
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Director

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### Students' Feedback Action Taken Report

### Action Taken Report - 2020-21

We collected input from 33% students by distributing carefully designed questionnaires online due to covid 19 pandemic. The questionnaires sought their opinions on various aspects, including curriculum aspects, Knowledge gained, Quality of faculty lecture, doubt clearing sessions, Assignments and its evaluation fairness, quality of the lectures in the classrooms and online etc. The feedback gathered has been analyzed, and the results are used to take actions for the improvement up to the satisfaction of the faculty.

#### Analysis Outcomes

Q. NO.	OUESTIONS	%
State	Syllabus covered of all the courses in classrooms	64.0
Q-1	· ·	61.0
Q-2	The course objects as stated in the syllabus are met	40.0
Q-3	The knowledge gained from the subject will be helpful in future	
Q-4	The online faculty lecture quality	65.0
Q-5	The lectures were interactive in the classroom	55.0
Q-6	The Questions were encouraged and doubts effectively cleared	52.0
Q-7	The faculty were able to explain the difficult concepts in simple and easy manner,	66.0
Q-8	Assignments provided to you were evenly distributed during the semester	64.0
Q-9	The assignments and evaluation was fair and transparent	64.6

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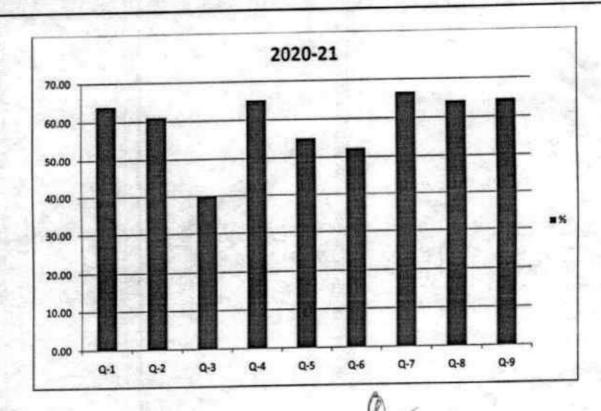
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### Students' Feedback Action Taken Report

### Action Taken Report- 2019-20

We collected input from 46% students by distributing carefully designed questionnaires. The questionnaires sought their opinions on various aspects, including curriculum aspects, Knowledge gained, Quality of faculty lecture, doubt clearing sessions, Assignments and its evaluation fairness, quality of the lectures in the classrooms and online etc. The feedback gathered has been analyzed, and the results are used to take actions for the improvement up to the satisfaction of the faculty.

#### **Analysis Outcomes**

Q. NO.	QUESTIONS	%
Q-1	Syllabus covered of all the courses in classrooms	66
Q-2	The course objects as stated in the syllabus are met	66
Q-3	The knowledge gained from the subject will be helpful in future	57
Q-4	The online faculty lecture quality	67
Q-5	The lectures were interactive in the classroom	63
Q-6	The Questions were encouraged and doubts effectively cleared	58
Q-7	The faculty were able to explain the difficult concepts in simple and easy manner,	69
Q-8	Assignments provided to you were evenly distributed during the semester	68
Q-9	The assignments and evaluation was fair and transparent	6



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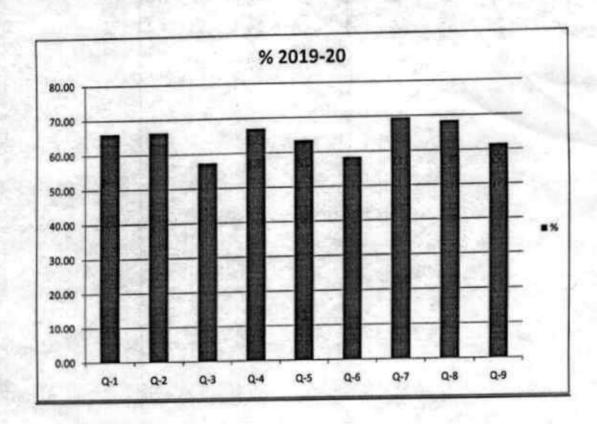
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### Students' Feedback Action Taken Report

### Action Taken Report- 2018-19

We collected input from 51% students by distributing carefully designed questionnaires. The questionnaires sought their opinions on various aspects, including curriculum aspects, Knowledge gained, Quality of faculty lecture, doubt clearing sessions, Assignments and its evaluation fairness, quality of the lectures in the classrooms and online etc. The feedback gathered has been analyzed, and the results are used to take actions for the improvement up to the satisfaction of the faculty.

#### **Analysis Outcomes**

Q. No.	QUESTIONS	%
Q-1	Syllabus covered of all the courses in classrooms	68
Q-2	The course objects as stated in the syllabus are met	62
Q-3	The knowledge gained from the subject will be helpful in future	38
Q-4	The online faculty lecture quality	64
Q-5	The lectures were interactive in the classroom	53
Q-6	The Questions were encouraged and doubts effectively cleared	49
Q-7	The faculty were able to explain the difficult concepts in simple and easy manner,	68
Q-8	Assignments provided to you were evenly distributed during the semester	62
Q-9	The assignments and evaluation was fair and transparent	64

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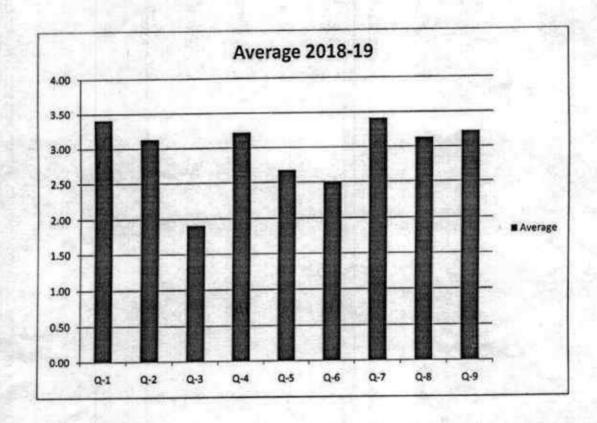
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#### Alumni Feedback Action Taken Report

### Action Taken Report- 2022-23

We collected input from a group of alumnusby distributing carefully designed questionnaires during their course of alumni meet and whenever they visit to the institute. The questionnaires sought their the opinions on various aspects, including the teaching quality, institute environment, infrastructure, safety and security, cultural and sports activities, and library facilities etc. The feedback gathered from alumnus has been analyzed, and the results are used to take actions for the improvement up to the satisfaction of the parents.

#### **Analysis Outcomes**

Q. No.	QUESTIONS	%
Q-1	Teaching Pedagogy used by the faculty	92
Q-2	Library facilities & its Environment	95
Q-3	Guidance in project work and internship	76
Q-4	Support provided by training and placement	88
Q-5	Examination system	89
Q-6	Infrastructure of the institute	90
Q-7	Safety and security in the campus	90
Q-8	Cultural and sports activities	86
Q-9	Extracurricular activities	75
Q-10	Add on programme helpful in jobs.	77

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### Alumni Feedback Action Taken Report

### Action Taken Report- 2021-22

We collected input from a group of alumni by distributing carefully designed questionnaires during the course of alumni meet and whenever they visit to the institute. The questionnaires sought their opinions on various aspects, including the teaching quality, institute environment, infrastructure, safety and security, cultural and sports activities, and library facilities etc. The feedback gathered from alumnus has been analyzed, and the results are used to take actions for the improvement up to the satisfaction of the parents.

#### **Analysis Outcomes**

Q. No.	QUESTIONS	%
Q-1	Teaching Pedagogy used by the faculty	90
Q-2	Library facilities & its Environment	92
Q-2 Q-3	Guidance in project work and internship	77
Q-4	Support provided by training and placement	89
Q-5	Examination system	86
Q-6	Infrastructure of the institute	91
Q-7	Safety and security in the campus	89
Q-8	Cultural and sports activities	86
Q-9	Extracurricular activities	80
Q-10	Add on programme helpful in jobs.	77

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### Alumni Feedback Action Taken Report

### Action Taken Report - 2020-21

We collected input from a group of alumni by distributing carefully designed questionnaires during the course of alumni meet and whenever they visit to the institute. The questionnaires sought their opinions on various aspects, including the teaching quality, institute environment, infrastructure, safety and security, cultural and sports activities, and library facilities etc. The feedback gathered from alumnus has been analyzed, and the results are used to take actions for the improvement up to the satisfaction of the parents.

#### **Analysis Outcomes**

OUESTIONS	%
	89
(CO) 000 EARS 1 UNION COV.	92
	61
	89
	87
	87
The state of the s	88
A Production of the Production	87
	76
	72
	QUESTIONS  Teaching Pedagogy used by the faculty  Library facilities & its Environment  Guidance in project work and internship  Support provided by training and placement  Examination system  Infrastructure of the institute  Safety and security in the campus  Cultural and sports activities  Extracurricular activities  Add on programme helpful in jobs.

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## Alumni Feedback Action Taken Report

### Action Taken Report- 2019-20

We collected input from a group of alumni by distributing carefully designed questionnaires during the course of alumni meet and whenever they visit to the institute. The questionnaires sought their opinions on various aspects, including the teaching quality, institute environment, infrastructure, safety and security, cultural and sports activities, and library facilities etc. The feedback gathered from alumnus has been analyzed, and the results are used to take actions for the improvement up to the satisfaction of the parents.

#### **Analysis Outcomes**

OUPSTIONS	%
	-90
	89
Library facilities & its Environment	
	86
	85
The state of the s	89
The state of the s	88
	87
Control of the Contro	88
Cultural and sports activities	
Extracurricular activities	88
200070000000000000000000000000000000000	70
	QUESTIONS  Teaching Pedagogy used by the faculty  Library facilities & its Environment  Guidance in project work and internship  Support provided by training and placement  Examination system  Infrastructure of the institute  Safety and security in the campus  Cultural and sports activities  Extracurricular activities  Add on programme helpful in jobs.

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### Alumni Feedback Action Taken Report

### Action Taken Report- 2018-19

We collected input from a group of alumni by distributing carefully designed questionnaires during the course of alumni meet and whenever they visit to the institute. The questionnaires sought their opinions on various aspects, including the teaching quality, institute environment, infrastructure, safety and security, cultural and sports activities, and library facilities etc. The feedback gathered from alumnus has been analyzed, and the results are used to take actions for the improvement up to the satisfaction of the parents.

### **Analysis Outcomes**

	OUTSTIONS	%
Q. No.	QUESTIONS	88
Q-1	Teaching Pedagogy used by the faculty	1975
Q-2	Library facilities & its Environment	89
Q-3	Guidance in project work and internship	86
Q4	Support provided by training and placement	85
Q-5	Examination system	89
Q-6	Infrastructure of the institute	85
Q-7	Safety and security in the campus	87
Q-8	Cultural and sports activities	85
Q-9	Extracurricular activities	85
Q-10	Add on programme helpful in jobs.	78

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### Parents Feedback Action Taken Report

### Action Taken Report - 2022-23

We collected input from a group of parents by distributing carefully designed questionnaires during their visits to the institute. The questionnaires sought their opinions on various aspects, including the teaching quality, institute environment, infrastructure, safety and security, cultural and sports activities, and library facilities. The feedback gathered from parents has been analyzed, and the results are used to take actions for the improvement up to the satisfaction of the parents.

#### **Analysis Outcomes**

Q. NO.	QUESTIONS	%
Q-1	Quality of Teaching Done by the faculty	70.6%
Q-2	Environment of the institute	53.8%
Q-3	Infrastructure of the institute	49.0%
Q-4	Safety and Security in the Campus	61.6%
Q-5	Cultural & Sports Activities	37.2%
Q-6	Library Facilities	66.8%

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### Parents Feedback Action Taken Report

### Action Taken Report - 2021-22

Parents feedback on the teachers teaching quality, environment of the institute, infrastructure of the institute, safety and security issues, cultural and sports activities of the institute and library facilities of the institute were taken through a well-structured questionnaire from some of the parents of the students. The questionnaire forms were circulated to the parents during their course of visits to the institute and obtained their opinion on the above issues. Their analysis outcome is provided below for taking the necessary action for the improvement.

#### **Analysis Outcomes**

Q. NO.	QUESTIONS	%
Q-1	Quality of Teaching Done by the faculty	69.2
Q-2	Environment of the institute	53.2
Q-3	Infrastructure of the institute	51.0
Q-4	Safety and Security in the Campus	57.4
Q-5	Cultural & Sports Activities	41.0
Q-6	Library Facilities	67.8

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### Parents Feedback Action Taken Report

### Action Taken Report - 2020-21

Parents feedback on the teachers teaching quality, environment of the institute, infrastructure of the institute, safety and security issues, cultural and sports activities of the institute and library facilities of the institute were taken through a well-structured questionnaire from some of the parents of the students. The questionnaire forms were circulated to the parents during their course of visits to the institute and obtained their opinion on the above issues. Their analysis outcome is provided below for taking the necessary action for the improvement.

### **Analysis Outcomes**

Q. NO.	QUESTIONS	%
Q-1	Quality of Teaching Done by the faculty	70.8
Q-2	Environment of the institute	54.0
Q-3	Infrastructure of the institute	49.0
Q-4	Safety and Security in the Campus	61.8
Q-5	Cultural & Sports Activities	37.4
Q-6	Library Facilities	66.5

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### Parents Feedback Action Taken Report

### Action Taken Report - 2019.20

Parents feedback on the teachers teaching quality, environment of the institute, infrastructure of the institute, safety and security issues, cultural and sports activities of the institute and library facilities of the institute were taken through a well-structured questionnaire from some of the parents of the students. The questionnaire forms were circulated to the parents during their course of visits to the institute and obtained their opinion on the above issues. Their analysis outcome is provided below for taking the necessary action for the improvement.

#### **Analysis Outcomes**

Q. NO.	QUESTIONS	%
Q-1	Quality of Teaching Done by the faculty	70.8
Q-2	Environment of the institute	54.0
Q-3	Infrastructure of the institute	49.0
Q-4	Safety and Security in the Campus	61.8
Q-5	Cultural & Sports Activities	37.4
Q-6	Library Facilities	66.8

Director

Mangalmay Institute of Engineering & Technology

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Mangalmay institute of Engineering & Technology

Greater Noida (U.P.)-201310



AN INSTITUTION OF MANGALMAY FOUNDATION TRUST

Campus: 8, Knowledge Park II, Greater Novda (U.P.) Institution office: C 116, Sector 29, Nosta 201301 (U.P.) e-mail: mims\_groudstryshoo.co.in

Ph.: 0120 2420400, 2420401 Ph.: 01/0 /500181, 757/737 fax: 0120-2570546

## Parents Feedback Action Taken Report

### Action Taken Report- 2018- 19

Parents feedback on the teachers teaching quality, environment of the institute, infrastructure of the institute, safety and security issues, cultural and sports activities of the institute and library facilities of the institute were taken through a well-structured questionnaire from some of the parents of the students. The questionnaire forms were circulated to the parents during their course of visits to the institute and obtained their opinion on the above issues. Their analysis outcome is provided below for taking the necessary action for the improvement.

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Mangalmey Institute of Engineering & Technology Greater Noida (U.P.)-201310

(College Code-786

Mangalmay Institute of Engineering & Technology Greater Noida (College Code 785)



#### AN INSTITUTION OF MANGALMAY FOUNDATION TRUST

Campus: 8, Knowledge Park-II, Greater Noida (U.P.)

email: info@mangalmay.org

Ph.: 0120-2328400, 2328401 Website: www.mangalmay.org

Date - 11/12/2023

To,

The Registrar,

Dr. A.P.J. Abdul Kalam Technical University,

Lucknow (UP)

### Subject :- Submission of Feedback and Analysis.

Dear sir,

Pursuant to the compliance of NAAC, Criterion No.1.4.1 reads as "Institute obtains feedback on the academic performance and ambiance of the institute from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website".

Attached kindly find the feedback analysis report received from the above stakeholders for the years from 2018-19 to 2022-23.

Hope you will find the same in order:

Thanks.

FOR MANGALMAY INSTITUTE OF ENGINEERING & TECHNOLOGY,

Yuvraj Bhatnagar (Director IQAC)

Enclosures - Feedback Analysis Report for the Year 2022-23/ 2021-22/ 2020-21/ 2019-20/ 2018-19.

1.4.1 - ATR on

1.4- Parents

1.4 - ATR Students

Feedback docx Faculty Feedback - 2CFeedback Action Take Feedback docx

1.4 ATR on Alumni

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