

## Faculty Feedback Action Taken Report

### Action Taken Report- 2022-23

We collected feedback from faculty members through carefully designed surveys. These surveys were created to gather their perspectives on various aspects, including curriculum content, curriculum relevance, learning outcomes, library services, syllabus appropriateness, teaching quality, campus environment, infrastructure, safety and security measures, cultural and sports activities, as well as library facilities. Our team has diligently analyzed the received feedback, and we are using the valuable insights to make improvements that are in line with the satisfaction of our faculty.

### Analysis Outcomes

Q. No.	QUESTIONS	%
Q-1	Rate program you teach in term of curriculum	83.80
Q-2	Rate Quality and relevance of the course in program	92.00
Q-3	Is our course is well structured to achieve the learning outcomes	87.40
Q-4	The specified hours for lecture, tutorial and practical work, mentions in teaching scheme are sufficient to complete the cover the syllabus	89.60
Q-5	Books and Reference material are sufficient and relevant in the library	91.60
Q-6	Is our syllabus fulfill the requirement of society, economy and environment	90.60
Q-7	Is our syllabus cover foundation and advance topics	91.00
Q-8	Is our syllabus meets the expectation (values, skills, knowledge, attitude analytical, abilities, applicability, relevance and practical) orientation to real life situations	89.20
Q-9	Is course empowered to build the opportunities in term of employability, entrepreneurship and higher studies among the learner?	90.20



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## Faculty Feedback Action Taken Report

### Action Taken Report - 2021-22

We meticulously crafted surveys to obtain input from our faculty members, seeking their viewpoints on a range of areas. These encompassed curriculum content, curriculum significance, learning outcomes, library services, syllabus suitability, teaching excellence, campus atmosphere, infrastructure, safety protocols, cultural and athletic programs, as well as library resources. Our team has thoroughly assessed the feedback we received, and we are leveraging these valuable insights to implement changes that align with our faculty's contentment.

### Analysis Outcomes

Q. No.	QUESTIONS	%
Q-1	Rate program you teach in term of curriculum	83.80
Q-2	Rate Quality and relevance of the course in program	92.20
Q-3	Is our course is well structured to achieve the learning outcomes	87.20
Q-4	The specified hours for lecture, tutorial and practical work, mentions in teaching scheme are sufficient to complete the cover the syllabus	89.60
Q-5	Books and Reference material are sufficient and relevant in the library	91.40
Q-6	Is our syllabus fulfill the requirement of society, economy and environment	90.20
Q-7	Is our syllabus cover foundation and advance topics	91.00
Q-8	Is our syllabus meets the expectation (values, skills, knowledge, attitude analytical, abilities, applicability, relevance and practical) orientation to real life situations	89.20
Q-9	Is course empowered to build the opportunities in term of employability, entrepreneurship and higher studies among the learner?	90.00



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## Faculty Feedback Action Taken Report

### Action Taken Report - 2020-21

We gathered input from faculty members by disseminating thoughtfully crafted surveys. These surveys aimed to capture their viewpoints on a range of topics, encompassing curriculum content, curriculum relevance, learning outcomes, library services and usefulness, syllabus appropriateness, teaching quality, campus environment, infrastructure, safety and security measures, cultural and sports activities, as well as library facilities. The feedback received has been meticulously analyzed, and the resulting insights are being utilized to implement improvements that align with the faculty's satisfaction.

### Analysis Outcomes

Q. No.	QUESTIONS	%
Q-1	Rate program you teach in term of curriculum	76.20
Q-2	Rate Quality and relevance of the course in program	84.00
Q-3	Is our course is well structured to achieve the learning outcomes	88.80
Q-4	The specified hours for lecture, tutorial and practical work, mentions in teaching scheme are sufficient to complete the cover the syllabus	88.40
Q-5	Books and Reference material are sufficient and relevant in the library	88.80
Q-6	Is our syllabus fulfill the requirement of society, economy and environment	91.00
Q-7	Is our syllabus cover foundation and advance topics	92.40
Q-8	Is our syllabus meets the expectation (values, skills, knowledge, attitude analytical, abilities, applicability, relevance and practical) orientation to real life situations	88.40
Q-9	Is course empowered to build the opportunities in term of employability, entrepreneurship and higher studies among the learner?	88.00



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## Faculty Feedback Action Taken Report

### Action Taken Report - 2019-20

We collected input from faculty by distributing carefully designed questionnaires. The questionnaires sought their opinions on various aspects, including curriculum aspects, relevance of curriculum, learning outcomes, library and its utility, relevance of syllabus the teaching quality, institute environment, infrastructure, safety and security, cultural and sports activities, and library facilities. The feedback gathered has been analyzed, and the results are used to take actions for the improvement up to the satisfaction of the faculty.

### Analysis Outcomes

Q. No.	QUESTIONS	%
Q-1	Rate program you teach in term of curriculum	79.20
Q-2	Rate Quality and relevance of the course in program	86.20
Q-3	Is our course is well structured to achieve the learning outcomes	91.40
Q-4	The specified hours for lecture, tutorial and practical work, mentions in teaching scheme are sufficient to complete the cover the syllabus	90.20
Q-5	Books and Reference material are sufficient and relevant in the library	88.00
Q-6	Is our syllabus fulfill the requirement of society, economy and environment	86.20
Q-7	Is our syllabus cover foundation and advance topics	87.00
Q-8	Is our syllabus meets the expectation (values, skills, knowledge, attitude analytical, abilities, applicability, relevance and practical) orientation to real life situations	85.80
Q-9	Is course empowered to build the opportunities in term of employability, entrepreneurship and higher studies among the learner?	88.80



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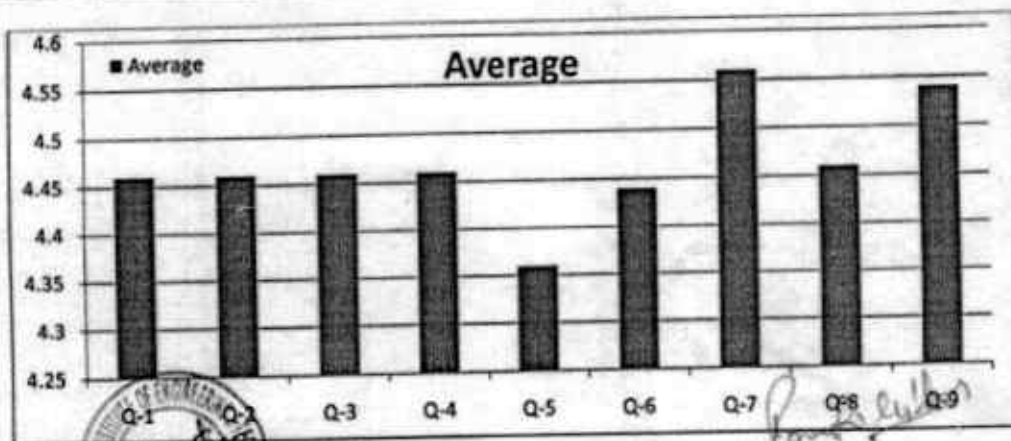
## Faculty Feedback Action Taken Report

### Action Taken Report - 2018-19

We collected input from faculty by distributing carefully designed questionnaires. The questionnaires sought their opinions on various aspects, including curriculum aspects, relevance of curriculum, learning outcomes, library and its utility, relevance of syllabus the teaching quality, institute environment, infrastructure, safety and security, cultural and sports activities, and library facilities. The feedback gathered has been analyzed, and the results are used to take actions for the improvement up to the satisfaction of the faculty.

### Analysis Outcomes

Q. NO.	QUESTIONS	%
Q-1	Rate program you teach in term of curriculum	89.20
Q-2	Rate Quality and relevance of the course in program	89.20
Q-3	Is our course is well structured to achieve the learning outcomes	89.20
Q-4	The specified hours for lecture, tutorial and practical work, mentions in teaching scheme are sufficient to complete the cover the syllabus	89.20
Q-5	Books and Reference material are sufficient and relevant in the library	87.20
Q-6	Is our syllabus fulfill the requirement of society, economy and environment	88.80
Q-7	Is our syllabus cover foundation and advance topics	91.20
Q-8	Is our syllabus meets the expectation (values, skills, knowledge, attitude analytical, abilities, applicability, relevance and practical) orientation to real life situations	89.20
Q-9	Is course empowered to build the opportunities in term of employability, entrepreneurship and higher studies among the learner?	90.80



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## Students' Feedback Action Taken Report

### Action Taken Report - 2022-23

We collected input from 40% students by distributing carefully designed questionnaires. The questionnaires sought their opinions on various aspects, including curriculum aspects, Knowledge gained, Quality of faculty lecture, doubt clearing sessions, Assignments and its evaluation fairness, quality of the lectures in the classrooms and online etc. The feedback gathered has been analyzed, and the results are used to take actions for the improvement up to the satisfaction of the faculty.

### Analysis Outcomes

Q. NO.	QUESTIONS	%
Q-1	Syllabus covered of all the courses in classrooms	66.92
Q-2	The course objects as stated in the syllabus are met	62.46
Q-3	The knowledge gained from the subject will be helpful in future	43.08
Q-4	The online faculty lecture quality	64.31
Q-5	The lectures were interactive in the classroom	53.54
Q-6	The Questions were encouraged and doubts effectively cleared	49.54
Q-7	The faculty were able to explain the difficult concepts in simple and easy manner,	68.00
Q-8	Assignments provided to you were evenly distributed during the semester	62.46
Q-9	The assignments and evaluation was fair and transparent	64.46



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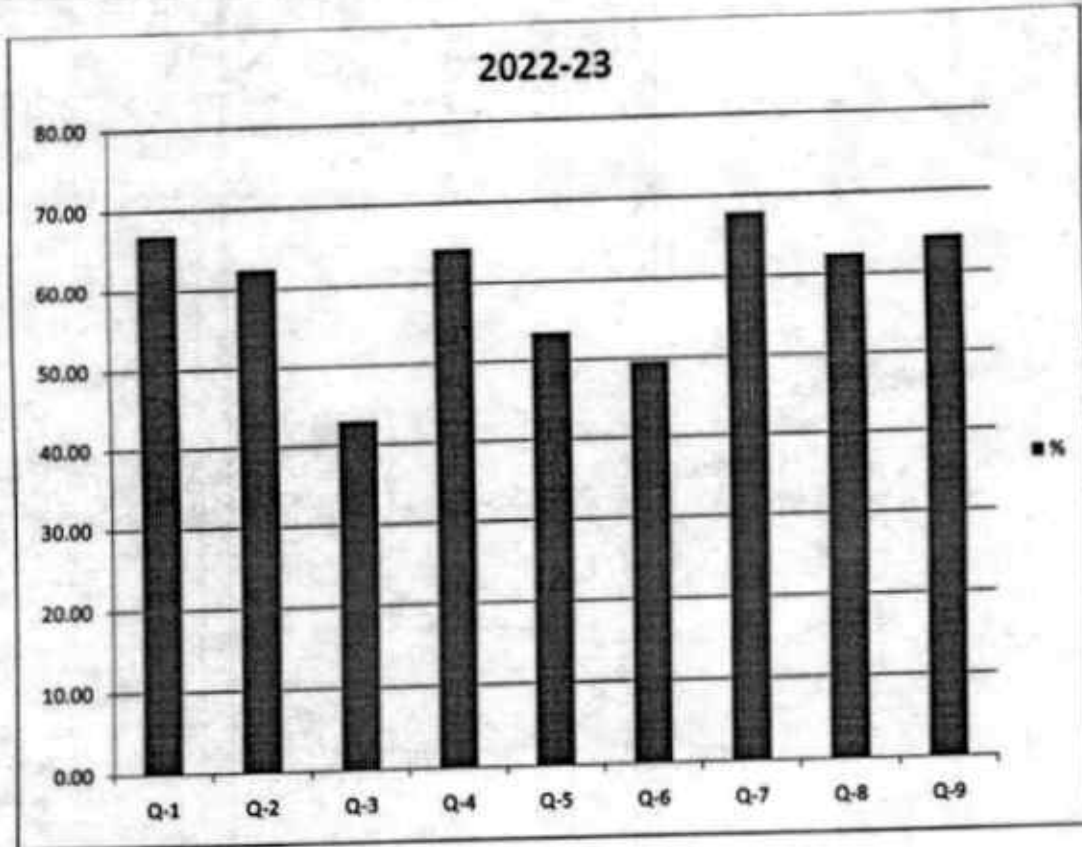


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## Students' Feedback Action Taken Report


### Action Taken Report - 2021-22


We collected input from 38% students by distributing carefully designed questionnaires. The questionnaires sought their opinions on various aspects, including curriculum aspects, Knowledge gained, Quality of faculty lecture, doubt clearing sessions, Assignments and its evaluation fairness, quality of the lectures in the classrooms and online etc. The feedback gathered has been analyzed, and the results are used to take actions for the improvement up to the satisfaction of the faculty.

### Analysis Outcomes

Q. NO.	QUESTIONS	%
Q-1	Syllabus covered of all the courses in classrooms	66.0
Q-2	The course objects as stated in the syllabus are met	61.0
Q-3	The knowledge gained from the subject will be helpful in future	38.0
Q-4	The online faculty lecture quality	62.0
Q-5	The lectures were interactive in the classroom	52.0
Q-6	The Questions were encouraged and doubts effectively cleared	48.0
Q-7	The faculty were able to explain the difficult concepts in simple and easy manner.	68.0
Q-8	Assignments provided to you were evenly distributed during the semester	61.0
Q-9	The assignments and evaluation was fair and transparent	65.0



  
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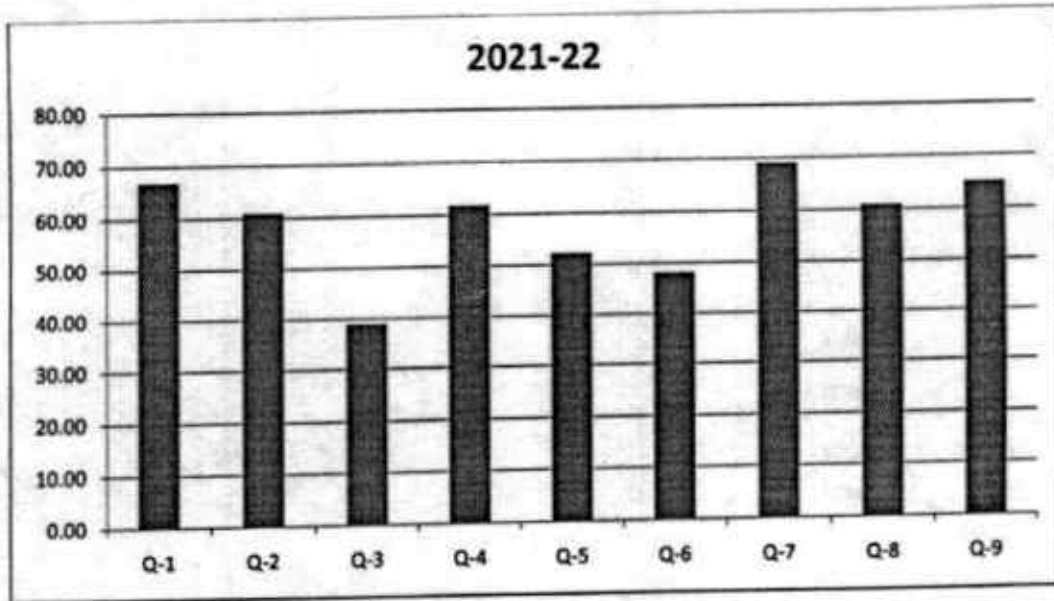


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## Students' Feedback Action Taken Report

### Action Taken Report - 2020-21

We collected input from 33% students by distributing carefully designed questionnaires online due to covid 19 pandemic. The questionnaires sought their opinions on various aspects, including curriculum aspects, Knowledge gained, Quality of faculty lecture, doubt clearing sessions, Assignments and its evaluation fairness, quality of the lectures in the classrooms and online etc. The feedback gathered has been analyzed, and the results are used to take actions for the improvement up to the satisfaction of the faculty.

### Analysis Outcomes

Q. NO.	QUESTIONS	%
Q-1	Syllabus covered of all the courses in classrooms	64.0
Q-2	The course objects as stated in the syllabus are met	61.0
Q-3	The knowledge gained from the subject will be helpful in future	40.0
Q-4	The online faculty lecture quality	65.0
Q-5	The lectures were interactive in the classroom	55.0
Q-6	The Questions were encouraged and doubts effectively cleared	52.0
Q-7	The faculty were able to explain the difficult concepts in simple and easy manner,	66.0
Q-8	Assignments provided to you were evenly distributed during the semester	64.0
Q-9	The assignments and evaluation was fair and transparent	64.0



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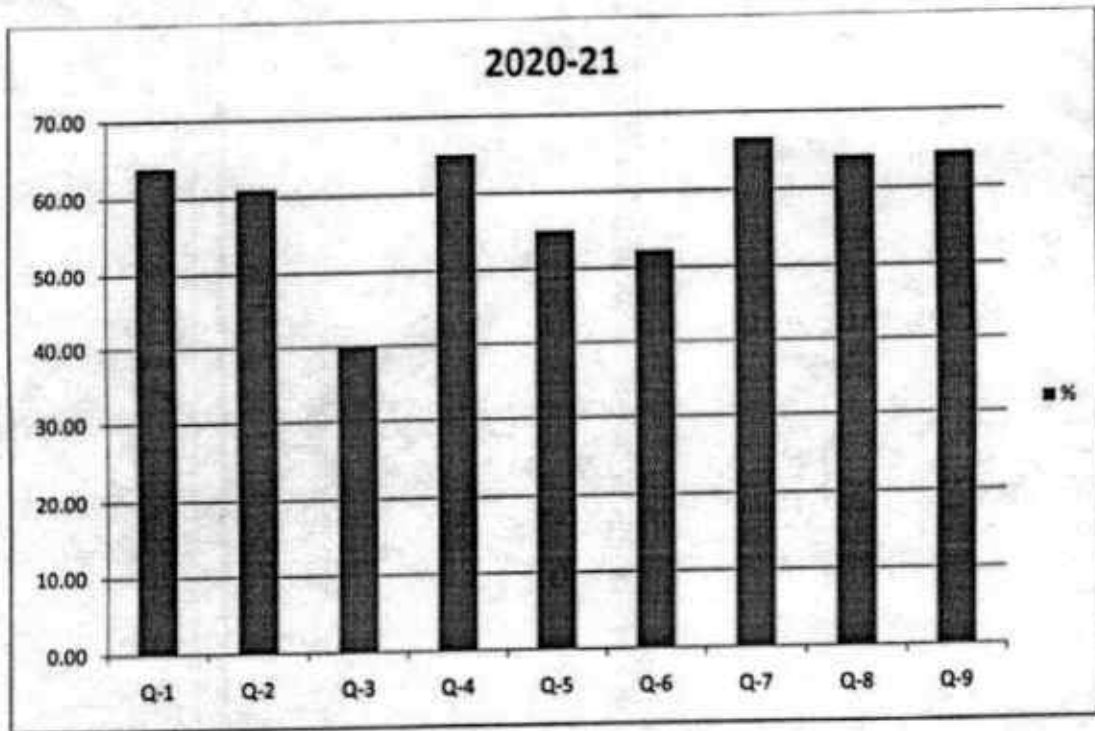


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## Students' Feedback Action Taken Report


### Action Taken Report- 2019-20


We collected input from 46% students by distributing carefully designed questionnaires. The questionnaires sought their opinions on various aspects, including curriculum aspects, Knowledge gained, Quality of faculty lecture, doubt clearing sessions, Assignments and its evaluation fairness, quality of the lectures in the classrooms and online etc. The feedback gathered has been analyzed, and the results are used to take actions for the improvement up to the satisfaction of the faculty.

### Analysis Outcomes

Q. NO.	QUESTIONS	%
Q-1	Syllabus covered of all the courses in classrooms	66
Q-2	The course objects as stated in the syllabus are met	66
Q-3	The knowledge gained from the subject will be helpful in future	57
Q-4	The online faculty lecture quality	67
Q-5	The lectures were interactive in the classroom	63
Q-6	The Questions were encouraged and doubts effectively cleared	58
Q-7	The faculty were able to explain the difficult concepts in simple and easy manner.	69
Q-8	Assignments provided to you were evenly distributed during the semester	68
Q-9	The assignments and evaluation was fair and transparent	61



  
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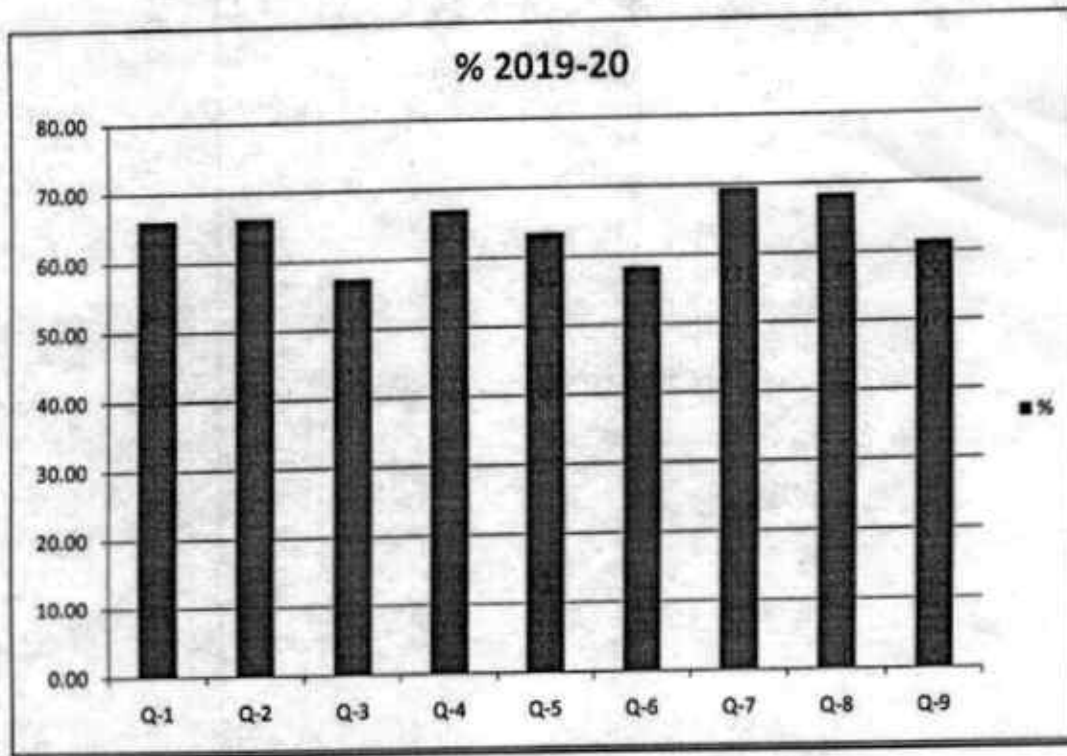


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## Students' Feedback Action Taken Report

### Action Taken Report- 2018-19

We collected input from 51% students by distributing carefully designed questionnaires. The questionnaires sought their opinions on various aspects, including curriculum aspects, Knowledge gained, Quality of faculty lecture, doubt clearing sessions, Assignments and its evaluation fairness, quality of the lectures in the classrooms and online etc. The feedback gathered has been analyzed, and the results are used to take actions for the improvement up to the satisfaction of the faculty.

### Analysis Outcomes

Q. No.	QUESTIONS	%
Q-1	Syllabus covered of all the courses in classrooms	68
Q-2	The course objects as stated in the syllabus are met	62
Q-3	The knowledge gained from the subject will be helpful in future	38
Q-4	The online faculty lecture quality	64
Q-5	The lectures were interactive in the classroom	53
Q-6	The Questions were encouraged and doubts effectively cleared	49
Q-7	The faculty were able to explain the difficult concepts in simple and easy manner,	68
Q-8	Assignments provided to you were evenly distributed during the semester	62
Q-9	The assignments and evaluation was fair and transparent	64



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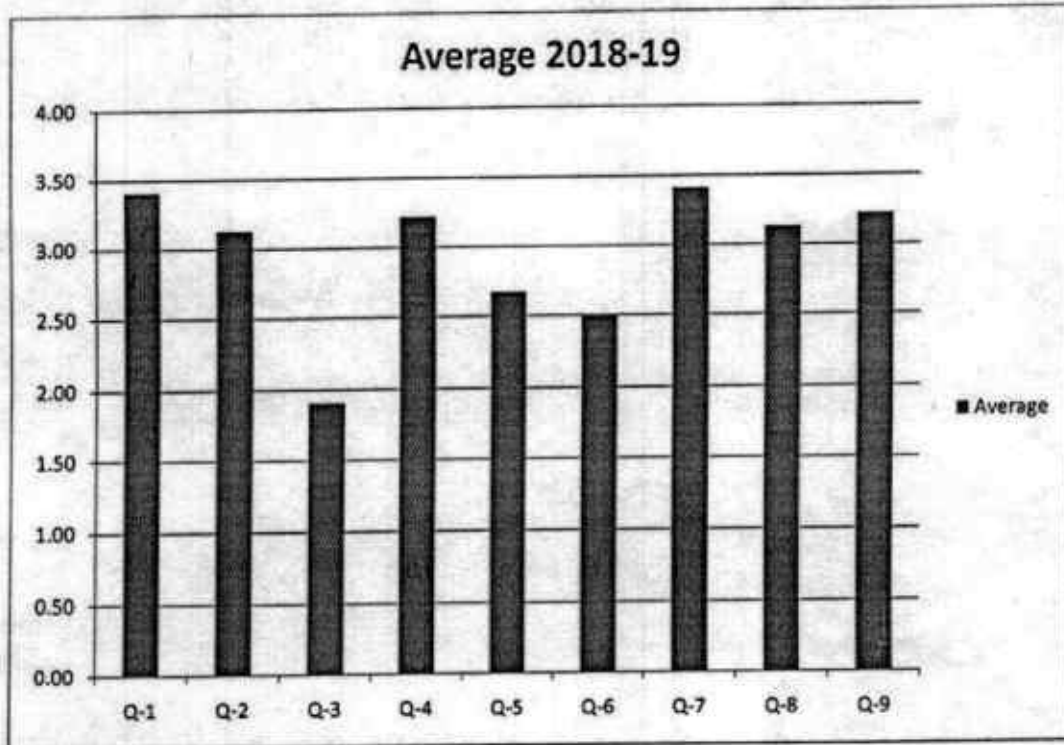


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## Alumni Feedback Action Taken Report

### Action Taken Report- 2022-23

We collected input from a group of alumnus by distributing carefully designed questionnaires during their course of alumni meet and whenever they visit to the institute. The questionnaires sought their opinions on various aspects, including the teaching quality, institute environment, infrastructure, safety and security, cultural and sports activities, and library facilities etc. The feedback gathered from alumnus has been analyzed, and the results are used to take actions for the improvement up to the satisfaction of the parents.

### Analysis Outcomes

Q. No.	QUESTIONS	%
Q-1	Teaching Pedagogy used by the faculty	92
Q-2	Library facilities & its Environment	95
Q-3	Guidance in project work and internship	76
Q-4	Support provided by training and placement	88
Q-5	Examination system	89
Q-6	Infrastructure of the institute	90
Q-7	Safety and security in the campus	90
Q-8	Cultural and sports activities	86
Q-9	Extracurricular activities	79
Q-10	Add on programme helpful in jobs.	77



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## Alumni Feedback Action Taken Report

### Action Taken Report- 2021-22

We collected input from a group of alumni by distributing carefully designed questionnaires during the course of alumni meet and whenever they visit to the institute. The questionnaires sought their opinions on various aspects, including the teaching quality, institute environment, infrastructure, safety and security, cultural and sports activities, and library facilities etc. The feedback gathered from alumnus has been analyzed, and the results are used to take actions for the improvement up to the satisfaction of the parents.

### Analysis Outcomes

Q. No.	QUESTIONS	%
Q-1	Teaching Pedagogy used by the faculty	90
Q-2	Library facilities & its Environment	92
Q-3	Guidance in project work and internship	77
Q-4	Support provided by training and placement	89
Q-5	Examination system	86
Q-6	Infrastructure of the institute	91
Q-7	Safety and security in the campus	89
Q-8	Cultural and sports activities	86
Q-9	Extracurricular activities	80
Q-10	Add on programme helpful in jobs.	77



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## Alumni Feedback Action Taken Report

### Action Taken Report - 2020-21

We collected input from a group of alumni by distributing carefully designed questionnaires during the course of alumni meet and whenever they visit to the institute. The questionnaires sought their opinions on various aspects, including the teaching quality, institute environment, infrastructure, safety and security, cultural and sports activities, and library facilities etc. The feedback gathered from alumnus has been analyzed, and the results are used to take actions for the improvement up to the satisfaction of the parents.

### Analysis Outcomes

Q. No.	QUESTIONS	%
Q-1	Teaching Pedagogy used by the faculty	89
Q-2	Library facilities & its Environment	92
Q-3	Guidance in project work and internship	61
Q-4	Support provided by training and placement	89
Q-5	Examination system	87
Q-6	Infrastructure of the institute	87
Q-7	Safety and security in the campus	88
Q-8	Cultural and sports activities	87
Q-9	Extracurricular activities	76
Q-10	Add on programme helpful in jobs.	72



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### Analysis Outcomes

Q. No.	QUESTIONS	%
Q-1	Teaching Pedagogy used by the faculty	90
Q-2	Library facilities & its Environment	89
Q-3	Guidance in project work and internship	86
Q-4	Support provided by training and placement	85
Q-5	Examination system	89
Q-6	Infrastructure of the institute	88
Q-7	Safety and security in the campus	87
Q-8	Cultural and sports activities	88
Q-9	Extracurricular activities	88
Q-10	Add on programme helpful in jobs.	70



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e-mail: info@mangalmay.org

Ph.: 0120-2328400, 2328401  
Website: www.mangalmay.org

## Alumni Feedback Action Taken Report

### Action Taken Report- 2018-19

We collected input from a group of alumni by distributing carefully designed questionnaires during the course of alumni meet and whenever they visit to the institute. The questionnaires sought their opinions on various aspects, including the teaching quality, institute environment, infrastructure, safety and security, cultural and sports activities, and library facilities etc. The feedback gathered from alumnus has been analyzed, and the results are used to take actions for the improvement up to the satisfaction of the parents.

### Analysis Outcomes

Q. No.	QUESTIONS	%
Q-1	Teaching Pedagogy used by the faculty	88
Q-2	Library facilities & its Environment	89
Q-3	Guidance in project work and internship	86
Q-4	Support provided by training and placement	85
Q-5	Examination system	89
Q-6	Infrastructure of the institute	85
Q-7	Safety and security in the campus	87
Q-8	Cultural and sports activities	85
Q-9	Extracurricular activities	89
Q-10	Add on programme helpful in jobs.	78



*[Signature]*  
Director  
Mangalmay Institute of Engineering & Technology  
Greater Noida (U.P.)-201310  
College Code-786

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Director  
Mangalmay Institute of Engineering & Technology  
Greater Noida (U.P.)-201310  
College Code-786



# Mangalmay Institute of Engineering & Technology

AN INSTITUTION OF MANGALMAY FOUNDATION TRUST

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## Parents Feedback Action Taken Report

### Action Taken Report - 2022-23

We collected input from a group of parents by distributing carefully designed questionnaires during their visits to the institute. The questionnaires sought their opinions on various aspects, including the teaching quality, institute environment, infrastructure, safety and security, cultural and sports activities, and library facilities. The feedback gathered from parents has been analyzed, and the results are used to take actions for the improvement up to the satisfaction of the parents.

### Analysis Outcomes

Q. NO.	QUESTIONS	%
Q-1	Quality of Teaching Done by the faculty	70.6%
Q-2	Environment of the institute	53.8%
Q-3	Infrastructure of the institute	49.0%
Q-4	Safety and Security in the Campus	61.6%
Q-5	Cultural & Sports Activities	37.2%
Q-6	Library Facilities	66.8%



Director

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Director

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# MIET

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### Parents Feedback Action Taken Report

#### Action Taken Report - 2021-22

Parents feedback on the teachers teaching quality, environment of the institute, infrastructure of the institute, safety and security issues, cultural and sports activities of the institute and library facilities of the institute were taken through a well-structured questionnaire from some of the parents of the students. The questionnaire forms were circulated to the parents during their course of visits to the institute and obtained their opinion on the above issues. Their analysis outcome is provided below for taking the necessary action for the improvement.

#### Analysis Outcomes

Q. NO.	QUESTIONS	%
Q-1	Quality of Teaching Done by the faculty	69.2
Q-2	Environment of the institute	53.2
Q-3	Infrastructure of the institute	51.0
Q-4	Safety and Security in the Campus	57.4
Q-5	Cultural & Sports Activities	41.0
Q-6	Library Facilities	67.8



Director

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Fax: 0120-2579586

### Parents Feedback Action Taken Report

#### Action Taken Report - 2020-21

Parents feedback on the teachers teaching quality, environment of the institute, infrastructure of the institute, safety and security issues, cultural and sports activities of the institute and library facilities of the institute were taken through a well-structured questionnaire from some of the parents of the students. The questionnaire forms were circulated to the parents during their course of visits to the institute and obtained their opinion on the above issues. Their analysis outcome is provided below for taking the necessary action for the improvement.

#### Analysis Outcomes

Q. NO.	QUESTIONS	%
Q-1	Quality of Teaching Done by the faculty	70.8
Q-2	Environment of the institute	54.0
Q-3	Infrastructure of the institute	49.0
Q-4	Safety and Security in the Campus	61.8
Q-5	Cultural & Sports Activities	37.4
Q-6	Library Facilities	66.8



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### Parents Feedback Action Taken Report

#### Action Taken Report - 2019.20

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### Parents Feedback Action Taken Report

#### Action Taken Report- 2018- 19

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